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Applied Economics

Degree Requirements

The MA in applied economics can be earned with two to five semesters of additional course work beyond the BA degree. You may enroll full time or part time; the full-time load is four courses per semester. The program includes nine foundation courses, four courses in quantitative and analytical skill development, six courses (one of which may be a teaching practicum) in concentration areas, and a master's thesis/project.

If you previously completed equivalent course work at Mills or another college, up to nine courses may be applied towards the MA in applied economics degree, reducing the time needed to graduate. Program faculty will review transcripts submitted with your application to determine which courses may be transferred. You must take at least eight courses while enrolled at Mills as a graduate student and complete the master's thesis/project. For every ECON course that you take as a graduate student, please sign up for 3 credits rather than 4 credits.

Foundation Courses

(34 semester course credits)

- CS 063 Introduction to Computer Science (4)
- CS 064 Computer Concepts and Intermediate Programming (4)
- ECON 081 Introduction to Statistics (4)
- ECON 100 Microeconomic Theory (4)
- ECON 101 Macroeconomic Theory (4)
- ECON 164 Econometrics and Business Forecasting (4)
- MATH 047 Calculus I (3)
- MATH 048 Calculus II (3)
- MATH 049 Multivariable Calculus (4) OR
- MATH 004 Discrete Mathematics I (4)

Required courses in quantitative and analytical skill development

(16 course credits)

- ECON 150/250 Strategic Behavior (4)
- ECON 165/265 Applied Econometrics (4)
- ECON 182/282 Modeling and Data Analysis (4)
- MATH 108 Mathematical Modeling (4)

Concentration/Electives

(Six elective courses total)

Quantitative Methods

- CS 124 Data Structure and Algorithms (4)

CS 186 Web Programming (4)
DATA 060 Data Visualization (3)
DATA 150 Introduction to Data Analysis (4)
MATH 050 Linear Algebra (4)
MATH 102 Probability and Statistics (4)
MATH 127 or CS 127/227 Linear Optimization (4)
MATH 141 Real Analysis I (4)
MATH 142/242 Real Analysis II (4)

International Economics

ECON 155 International Trade (4)
ECON 158 International Finance (4)
ECON 159 Economic Development (4)
ECON 161 Migration and the Economy (4)
GOVT 132 Theories of International Relations (4)

Industry and Government

ECON 121 Labor Economics (4)
ECON 130 Economics of Poverty, Inequality and
Discrimination (3–4)
ECON 134 Public Sector Economics (4)
ECON 136 Managerial Economics (4)
ECON 139 Urban Economics (4)
ECON 142 Industrial Organization and Public Policy (4)
GOVT 101 Organizational Theory (3)
GOVT 102 Administrative Behavior (3)
PPOL 227 Local and Community Policy Making, Planning,
and Management (4)

Environment

BIO 002 General Biology with Lab II (4)
BIO 125 Principles of Ecology (4)
ECON 153 Environmental Economics (4)
ENVS 107 Climate Change (3)
PPOL 150/235 Environmental Policy Analysis (4)

Finance

ECON 113 Money and Financial Institutions (4)
ECON 116 Corporate Finance (4)
ECON 118 Financial Derivatives (4)
ECON 155 International Trade (4)
ECON 158 International Finance (4)

Teaching Practicum

A teaching practicum may substitute for one course in a concentration.

Masters Thesis/Project

All applied economics students must complete ECON 290 Master's Thesis/Project (4) while enrolled as a graduate student.

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Studio Art Program

Degree Requirements

Master of Fine Arts in Studio Art

(a minimum of 48 semester course credits)

Required:

ARTS 180 ST: Texting: How to Write about Art (3; 3). This course must be taken twice in the second year.

ARTS 201 Concentrations in Painting, Sculpture, Ceramics, Photography, Electronic Arts, Video (3; 3; 3; 3). This course must be taken each semester.

ARTS 287 Topics in Contemporary Art (3)

ARTS 288 Contemporary Art and Critical Thinking (3)

ARTS 291 Graduate Seminar (3; 3). This course must be taken twice in the first year.

ARTS 293 Degree Exhibition and Artist Statement (1; 1). This course must be taken twice in the second year.

And select four courses from the following list, or other courses in consultation with faculty advisor:

ARTS 143 Contemporary Photographic Practice I (4)

ARTS 145 Contemporary Photographic Practice II (4)

ARTS 149 Contemporary Photographic Practice III (4)

ARTS 151 Advanced Drawing (4)

ARTS 161 Advanced Painting (4)

ARTS 164 Advanced Ceramics (4)

ARTS 173 Advanced Sculpture (4)

ARTS 205 Concentrations in Ceramics, Painting, Photography, Sculpture/Intermedia (4). This course may be taken four times.

IART 219 Electronic Arts (4)

IART 220 Advanced Electronic Arts (4)

IART 247 Video I (4)

IART 248 Video II (4)

Or one upper-division course in art history or in another academic subject in consultation with faculty advisor.

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Computer Science Degree and Program Requirements

[Master of Arts](#) | [Post-Baccalaureate Program](#)
[Advanced Degree Preparatory Track](#)

The Master of Arts and Post-Baccalaureate Programs offer both full- and part-time options. Please contact us to learn more.

The Master of Arts in Interdisciplinary Computer Science

Applicants to the Interdisciplinary Computer Science Master's Program must have the equivalent of one year of introductory computer science using Java or C++; and one year of discrete mathematics. (Students with only one semester of discrete mathematics may arrange to complete their second semester at Mills, but this credit will not count toward their degree.) Students who have not satisfied this requirement may be considered for the certificate program, with the possibility of transferring to the masters program after successful completion of these courses. Students who are currently in the post-bac certificate program must have a GPA of 3.0 and have earned at least a B in CS63 and CS64 in order to be eligible for the masters program. Some exceptions may be made upon the recommendation of the department.

Required:

(a minimum of 43 semester course credits)

- CS 111 Introduction to Computer Architecture (4)
- CS 124 Data Structures and Algorithms (4)
- CS 214 Programming Languages (4)
- CS 222 Operating Systems (4)
- CS 232 The Interdisciplinary Computer Science Research Process (4)
- CS 250 Thesis for the Degree of Master of Arts in Interdisciplinary Computer Science (4)

And select one additional interdisciplinary course in a discipline related to your prior background or professional interest for 1 graduate or upper-division undergraduate credit.

And select four elective computer science courses, at least two of which must be at the 200 level, from the following:

- CS 113 Compiler Design and Implementation (4)
- CS 225 (125) Theory of Algorithms (4)
- CS 227 (127) Linear Optimization (4)
- CS 228 (128) Theory of Computation (4)
- CS 231 (131) Computer Networks (4)
- CS 270 (170) Software Engineering (4)

CS 280 (180) Topics in Computer Science (4)

CS 286 (186) Web Programming (4)

Other elective courses may be accepted at the discretion of the department.

Note: For courses offered at both the 100 and the 200 level, students enrolled at the 200 level will be required to do additional work in the course.

Post-Baccalaureate Program in Computer Science

Since the fall of 1982, Mills has provided a certificate program in computer science for college graduates, especially women, who intend to pursue employment, advancement, or graduate studies in computer science and need to acquire the proper background.

The Mills post-baccalaureate program has two tracks for students with different goals. The post-baccalaureate certificate program, for students interested in entering the professional computing workforce, has no programming or mathematics prerequisites. The advanced-degree preparatory track is for students whose goal is further graduate study (MS or PhD) in computer science and has the same special admission requirements as the MA program in interdisciplinary computer science. This small program offers support and personal attention while students study computer science. It also provides substantial opportunity for hands-on experience with programming on a variety of computer systems. Each student's course of study is tailored to individual needs and includes independent study options.

Post-Baccalaureate Certificate Program

Required:

(a minimum of 32 semester course credits)

CS 063 Introduction to Computer Science (4)

CS 064 Computer Concepts and Intermediate Programming (4)

CS 111 Introduction to Computer Architecture (4)

CS 124 Data Structures and Algorithms (4)

CS 214 (114) Programming Languages (4)

MATH 004 Discrete Mathematics I (4)

And select two courses from the following:

CS 113 Compiler Design and Implementation (4)

CS 222 (122) Operating Systems (4)

CS 225 (125) Theory of Algorithms (4)

CS 227 (127) Linear Optimization (4)

CS 228 (128) Theory of Computation (4)

CS 231 (131) Computer Networks (4)

CS 270 (170) Software Engineering (4)

CS 280 (180) Topics in Computer Science (4)

CS 286 (186) Web Programming (4)

Other elective courses may be accepted at the discretion of the department.

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Advanced-Degree Preparatory Track

Applicants to the post-baccalaureate advanced-degree preparatory track program must have the equivalent of one year of introductory computer science using Java or C++; and one year of discrete mathematics.

Required:

(a minimum of 32 semester course credits)

CS 111 Introduction to Computer Architecture (4)

CS 124 Data Structures and Algorithms (4)

CS 214 (114) Programming Languages (4)

CS 222 (122) Operating Systems (4)

CS 225 (125) Theory of Algorithms (4)

CS 228 (128) Theory of Computation (4)

And select two courses from the following:

CS 113 Compiler Design and Implementation (4)

CS 227 (127) Linear Optimization (4)

CS 231 (131) Computer Networks (4)

CS 270 (170) Software Engineering (4)

CS 280 (180) Topics in Computer Science (4)

CS 286 (186) Web Programming (4)

Other elective courses may be accepted at the discretion of the department.

PROGRAMS• **MA in Dance**

» MFA in Dance

MORE INFORMATION

» Repertory Dance Company

» Performance Opportunities

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MA in Dance**Degree Requirements****Master of Arts in Dance**

(a minimum of 35 semester course credits)

Prerequisites:

The following prerequisites may be taken concurrently with other course work if not already completed elsewhere.

DNC 133 Applied Kinesiology (2)

DNC 157 Music for the Dancer (3)

Required:

History/Theory (7 semester course credits):

DNC 265 Modern to Contemporary Performance: History, Theory, and Practice (4)

DNC 288 Critical Acts: Dancing Strategies, Theories, and Contexts (3)

Technique (4 semester course credits) selected from:

DNC 014 (114) Dance Forms (1)

DNC 101 Elementary Ballet (1)

DNC 103 Intermediate Ballet (1)

DNC 105 Dance Technique I (1)

DNC 107 Dance Technique II (1-2)

DNC 110 Movement Research (1-2)

Thesis (4 semester course credits):

DNC 250A Thesis: Research Project (2)

DNC 250B Thesis: Writing (2)

(spring/fall sequence)

Electives (20 semester course credits)

Select 20 semester course credits chosen from the following list with a minimum of 6 semester course credits at the 200 level or above. (Electives or seminars in other departments with approval from dance faculty may also apply):

DNC 113 Somatic Arts (1)

DNC 134 Dance Improvisation (2)

DNC 159 Stage Production (2)

DNC 176 Dance Cultures (3)

- DNC 180 Special Topics in Dance (1)
- DNC 231 Screendance (2)
- DNC 243 Independent Project (2-3)
- DNC 253 Theory of Teaching Dance (3)
- DNC 254 Laboratory Teaching of Dance (2)
- DNC 255A Repertory Dance Company (2)*
- DNC 255B Repertory Dance Company (2)*
- DNC 270 Seminar in Interdisciplinary Collaboration (2-3)
- DNC 282 Group Choreography (2)
- DNC 284 Choreography: Construction Project (2)
- DNC 286 Contemporary Choreography: Stylistic and Contextual Investigations (2)
- DNC 296 Digital Performance (2-3)
- DNC 297 Ideas about Space (2)

*Master of Arts students may participate in Repertory Dance Company with permission of faculty.

Once a student has applied to and is accepted to the MA course of study she/he is not eligible to change her/his dance degree tracks mid-stream without reapplying to the MFA program.

PROGRAMS» [MA in Dance](#)• **MFA in Dance****MORE INFORMATION**» [Repertory Dance Company](#)» [Performance Opportunities](#)» [Alumnae/i](#)» [Campus Life](#)» [Student Services](#)» [Tuition & Financial Aid](#)**MFA in Dance****Degree Requirements****Master of Fine Arts in Dance**

(a minimum of 45 semester course credits)

Prerequisites:

DNC 133 Applied Kinesiology (2)

DNC 157 Music for the Dancer (3)

DNC 159 Stage Production (2)

Required:

Choreography (6 semester course credits):

DNC 282 Group Choreography (2)

DNC 285 Sources and Inventions (2)

DNC 297 Ideas about Space (2)

History/Theory (7 semester course credits):

DNC 265 Modern to Contemporary Performance: History, Theory, and Practice (4)

DNC 288 Critical Acts: Dancing Strategies, Theories, and Contexts (3)

Technique and physical practice (12 semester course credits):

All students must maintain physical training commensurate with professional practice. Students are required to take a minimum of 12 semester course credits of technique over two years from the following list with a minimum of 1 semester course credit in DNC 103 Intermediate Ballet.

DNC 101 Elementary Ballet (1)

DNC 103 Intermediate Ballet (1)

DNC 107 Dance Technique II (1-2)

DNC 110 Movement Research (1-2)

DNC 113 Somatic Arts (1)

DNC 134 Dance Improvisation (2)

Thesis (8 semester course credits):

DNC 250A Thesis: Research Project (2)

DNC 250B Thesis: Writing (2)

DNC 250C Thesis: Concert (2; 2)

NOTE: DNC 250A is taken in spring semester of first year. DNC 250B is taken in fall semester of second year. DNC 250C must be

taken twice, fall and spring semesters of the second year.

Students must participate each year in thesis concert pieces and other student choreographic projects to satisfy the performance requirement.

Electives (12 semester course credits)

Select a total of 12 semester course credits from the following list with at least one course chosen from DNC 270 or above. (Electives or seminars in other departments with approval from dance faculty may also apply.)

- DNC 113 Somatic Arts (1)
- DNC 176 Dance Cultures (3)
- DNC 179 Laban Studies (2)
- DNC 180 Special Topics in Dance (1)
- DNC 231 Screendance (2)
- DNC 243 Independent Project (2-3)
- DNC 253 Theory of Teaching Dance (3)
- DNC 254 Laboratory Teaching of Dance (2)
- DNC 255A/B Repertory Dance Company (2; 2)
- DNC 270 Seminar in Interdisciplinary Collaboration (2-3)
- DNC 284 Choreography: Construction Project (2)
- DNC 286 Contemporary Choreography: Stylistic and Contextual Investigations (2-3)
- DNC 293 Contemporary Issues in Choreography (2)
- DNC 296 Digital Performance (2-3)

Note: Also see the undergraduate courses listed in the Undergraduate Catalog in which graduate students may enroll.

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MA in Early Childhood Education

Degree Requirements

Master of Arts in Education (MA)
with an Emphasis in Early Childhood Education

[Full-time Program](#) | [Part-time Program](#) | [With a Multiple Subject Credential](#)

Full-time Program

(a minimum of 40 semester course credits)

This two-year degree program prepares students for professional leadership in preschool, childcare services, and other programs for children and families. Students will also be prepared to enter the fields of public policy, research, adult education, and parent/family education. Graduates also enter professional fields such as program development for private organizations and public agencies, and prepare for more advanced graduate work. It is possible to complete both a master's degree and a [multiple subject credential](#).

Degree Requirements:

Year 1

EDUC 214 Family Systems and Cultural Diversity: Connections with Schools, Communities, and Hospital Settings (3)

EDUC 234 Documentation as Research (3)

EDUC 236 Development and Learning in Young Children (3)

EDUC 238 Social, Emotional, and Moral Development and Learning (3)

EDUC 291A Theory and Practice of Early Childhood Education (3)

EDUC 291B Theory and Practice of Early Childhood Education (3)

Year 2

EDUC 203 Public Policy for Children, Youth, and Families (3)

EDUC 227 (427) Issues of Race and Ethnicity in Education (4)

EDUC 276 Leadership in Early Childhood Seminar (3)

EDUC 290 Advanced Seminar in Child Development (3)

EDUC 294A Graduate Seminar: Research in Education—ECE (3)

EDUC 294B Research Seminar—ECE (3)

In consultation with your advisor students will select an additional 3 semester course credits from the School of Education and College offerings. This additional course work will be individualized based on students' professional goals and previous experience.

Part-time Program

(a minimum of 40 semester course credits)

Mills offers a part-time masters in early childhood program for early childhood working professionals. Students who enroll in this program complete it over three years. All students take a core of courses in research in early childhood, early childhood leadership, and the application of developmental and cultural theories to understanding early childhood development and education. All students engage in year-long field placements to expand their professional network and to deepen their knowledge of the complex issues challenging the profession. In consultation with their advisor, students select a placement based on their professional interests. A minimum of 37 semester course credits is required for graduation.

Degree Requirements:

All students take the following courses:

EDUC 203 Public Policy for Children, Youth, and Families (3)

EDUC 236 Development and Learning in Young Children (3)

EDUC 275 Field Experience in Early Childhood Special Ed or Infant Mental Health (3) **or**
EDUC 291A Theory and Practice of Early Childhood Education (3-5)*

and

EDUC 291B Theory and Practice of Early Childhood Education (3-5)*

EDUC 276 Leadership and Administration in Early Childhood (3)

EDUC 290 Advanced Seminar in Child Development (3)

EDUC 294A Graduate Research Seminar in Early Childhood (3)

EDUC 294B Graduate Research Seminar in Early Childhood (3)

In consultation with your advisor students will select an additional 13-15 semester course credits from the School of Education and College offerings. This additional course work will be individualized based on students' professional goals and previous experience.

* Year long practicum and seminar, based on current teaching position or an arranged practicum. Students interested in a practicum experience in the Mills College Children's School would enroll in Education 291A/B. Students taking 275 will need to take an independent study to complete the year long practicum experience.

Students interested in being site supervisors or program directors should enroll in EDUC 253 Administering Early Childhood Programs.

MA ECE with a Multiple Subject Credential

Students in who have completed their Multiple Subject Credential course work may study for a Master's of Art degree in early childhood education (ECE) immediately after their credential year. This second year of full-time, weekday study allows students to deepen their understanding of learning and teaching young children, to apply what they learned in the credential year, and to learn to study their own practice. If a student is interested in teaching Transitional Kindergarten (T.K) they will need to take extra early childhood units. The Master's degree in ECE provides for these extra units. Students who complete the degree may become elementary school teachers and early childhood educators.

Degree Requirements:

(27 semester course credits)

EDUC 214 Diversity in Children with Special Needs: Cultural and Family Systems (3)

EDUC 234 Research Methodology for Observing Children (3)

EDUC 237 Child Language Acquisition (3) **or**

EDUC 238 Social, Emotional, and Moral Development and Learning (3)

EDUC 260 History and Theories of Play (3)

EDUC 290 Advanced Seminar in Child Development (3)

EDUC 291A/B Theory and Practice of Early Childhood Education (3; 3)

EDUC 294A/B Graduate Seminar: Research in Education (3; 3)

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Early Childhood Special Education Credential

Degree Requirements

Early Childhood Special Education Credential Program (a minimum of 40 semester course credits)

Students earn the Preliminary Level I credential. This credential enables teachers to provide educational services to children from birth to pre-kindergarten who are eligible for early intervention or special education. It can be earned with either a master's degree in early childhood education with an emphasis in early childhood special education, or a master's degree in infant mental health combined with early childhood special education.

The master's degree in early childhood education or master's degree in infant mental health combined with the specialist credential provides students with academic preparation and training for work with infants and young children with developmental disabilities and their families in early intervention and preschool special education settings. This California-approved education specialist instruction credential in early childhood special education enables teachers to provide services to children, ages birth to pre-kindergarten, diagnosed with mild/moderate and moderate/severe disabilities and traumatic brain injury. Further, the Mills credential program provides added authorization in the areas of autism spectrum disorders and emotional disturbance.

Credential Requirements for Masters in Education with an Emphasis in ECE with ECSE Credential Preparation

Preliminary Credential:

EDUC 214 Family Systems and Cultural Diversity: Connections with Schools, Communities, and Hospital Settings (3)

EDUC 231 Assessment and Intervention for Children with Special Needs (3)

EDUC 238 Social, Emotional, and Moral Development and Learning (3)

EDUC 254 Medical Information: Children in Hospitals and Clinics (2)

EDUC 255 Children with Special Needs: Infants and Young Children (3)

EDUC 275A Field Experience and Seminar in Early Childhood Settings (3)

EDUC 275B Field Experience and Seminar in Early Childhood Settings (3)

EDUC 276 Leadership and Administration in Early Childhood (3)

EDUC 291A Theory and Practice of Early Childhood Education (3)

EDUC 291B Theory and Practice of Early Childhood Education (3)

EDUC 294A Graduate Seminar: Research in Education—ECE (3)

EDUC 294B Research Seminar—ECE (3)

EDUC 379 Teaching Language Arts and Literature in the Primary Grades (4)

Select one of the following:

EDUC 234 Documentation as Research (3)

EDUC 236 Development and Learning in Young Children (3)

EDUC 237 Child Language Acquisition (3)

EDUC 242 The Hospitalized Child (3)

EDUC 260 History and Theories of Play in Human Development, Culture, and Education (4)

EDUC 263 Administrative Practicum (3)

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MA in Education, Child Life in Hospitals

Degree Requirements

Master of Arts in Education (MA)
with an Emphasis in Child Life in Hospitals
 (a minimum of 37 semester course credits)

The Child Life in Hospitals Program prepares students to work with children in medical and community settings. The curriculum includes content and theory in the special areas integrated with hospital and community observation and field practica.

Degree Requirements:

Year One

EDUC 214 Family Systems and Cultural Diversity: Connections with Schools, Communities, and Hospital Settings (3)

EDUC 238 Social, Emotional, and Moral Development and Learning (3)

EDUC 242 The Hospitalized Child (3)

EDUC 254 Medical Information: Children in Hospitals and Clinics (2)

EDUC 256 Grief and Loss Topics in Child Health and the Exceptional Child (3)

EDUC 260 History and Theory of Play (4)

EDUC 273 Field Experience in Child Life in Hospitals (3)

EDUC 291A Theory and Practice of Early Childhood Education (3)

EDUC 291B Theory and Practice of Early Childhood Education (3)

Year Two

EDUC 263 Administrative Practicum in Early Childhood Programs (3)*

EDUC 294A Graduate Seminar: Research in Education—ECE (3)

EDUC 294B Research Seminar—ECE (3)

Select one of the following (or other with advisor's approval):

EDUC 231 Assessment and Intervention for Children with Special Needs (3)

EDUC 234 Documentation as Research (3)

EDUC 236 Development and Learning (3)

EDUC 255 Infants with Special Needs (3)

EDUC 276 Leadership and Administration in Early Childhood Seminar (3)

PSYC 242 Attachment and Loss (4)

PSYC 265 Infancy (4)

*263 replaces 273B field placements

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MA in Educational Leadership

Degree Requirements

Master of Arts in Educational Leadership (MA) (a minimum of 40 semester course credits)

Students may complete the master's degree alone or in conjunction with the administrative services credential. The master's degree program may serve as preparation for the EdD program, but completion of this program is no guarantee of admission to the doctoral program at Mills.

Degree Requirements:

A total of 40 semester course credits and a portfolio are required to earn the master of arts degree in educational leadership. Student may transfer in up to 8 credits from relevant prior graduate work. Students select courses from among the Educational Leadership Program offerings listed below. The faculty advisor works with the student to develop the sequence of courses. Credits earned toward the preliminary [administrative services credential](#) may also be applied to the MA, and MA course work may be applied toward the [doctorate](#).

EDUC 208 Chicanos and Education (4)

EDUC 227/427 Issues of Race and Ethnicity in Education (4)

EDUC 229 Schools, Sexuality, and Gender (4)

EDUC 230 History of Education in the United States (4)

EDUC 403 Administrative Leadership: Theory, Concepts, and Practice (4)

EDUC 410 Schools, Communities, and Critical Social Theory (4)

EDUC 411A Independent School Leadership (4)

EDUC 411B Independent School Leadership (4)

EDUC 413 Qualitative Methods (4)

EDUC 421A Inquiry into Leadership: Practice into Theory I (4)

EDUC 421B Inquiry into Leadership: Practice into Theory II (4)

EDUC 424 Educational Program Evaluation (4)

EDUC 426 Ethical and Moral Considerations in Educational Leadership (4)

EDUC 428 Organizational Development and School Improvement (4)

EDUC 432 Curricular Leadership (4)

EDUC 436 California Community College Finance, Politics and Policy (4)

EDUC 437 Issues and Trends in Higher Education (4)

EDUC 440 Hip Hop Pedagogy (4)

EDUC 480 Special Topics in Educational Leadership (4)

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Independent School Leadership

Degree Requirements

Master of Arts in Educational Leadership (MA)
with an Emphasis in Independent School Leadership
(a minimum of 40 semester course credits)

The master's degree in education leadership with a concentration in private/independent school leadership is designed to enhance students' knowledge, skills, values, and practical experience so they can achieve their potential as leaders in independent school settings. The core curriculum of this program builds on the current school leadership program and is complemented with electives focused on independent school leadership. Within the context of their coursework, students will experience integrative projects and related fieldwork. The special features of the program include course work and guided fieldwork experiences specifically geared to meet the needs of independent school educators as well as connections to an extensive network of cooperating schools.

Degree Requirements:

- EDUC 401 School Leadership (4)
- EDUC 404 Instructional Leadership (4)
- EDUC 407 Perspectives on Human Resource Management (4)
- EDUC 409A Field Experience (4)
- EDUC 409B Field Experience (4)
- EDUC 411A Independent School Leadership I (4)
- EDUC 411B Independent School Leadership II(4)
- Select one of the following:
- EDUC 403 Administrative Leadership: Theory, Concepts, and Practice (4)
- EDUC 406 Fiscal and Business Services (2)
- EDUC 412 School Law and Public Policy (2)
- EDUC 426 Ethical and Moral Considerations in Educational Leadership (4)
- EDUC 427 Issues of Race and Ethnicity in Education (4)

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Early Childhood Leadership

Degree Requirements

Master of Arts in Education (MA)
with an Emphasis in Leadership in Early Childhood
(a minimum of 40 semester course credits)

The Early Childhood Leadership Program is a two-year master's degree program with a doctoral option. Developed for working professionals with experience in early childhood or a related field, the program offers courses in the late afternoons and evenings. Students take classes in leadership theories and development; the application of child development theory to current issues in early childhood practice and policy; family, school and community relationships; public policy; organizational change; administrative and fiscal practices; and ethics and moral issues in education. Students engage in year-long field placements to expand their professional network and to deepen their knowledge of the complex issues challenging the profession. Students write a Masters research paper as a culminating experience.

Degree Requirements:

- EDUC 203 Public Policy: Children, Youth, and Family Issues (4)
- EDUC 246 Working with Families and the Community (2-4)
- EDUC 263 Administrative practicum in Early Childhood Programs (4)
- EDUC 265 Child Development for Early Childhood Leaders (4)
- EDUC 276 Leadership in Early Childhood Seminar (4)
- EDUC 290 Advanced Seminar in Child Development (4)
- EDUC 294A Graduate Research Seminar in Early Childhood (4)
- EDUC 294B Graduate Research Seminar in Early Childhood (4)
- EDUC 426 Ethical and Moral Considerations in Educational Leadership (4)
- Plus 6-8 elective course credits selected in consultation with the student's advisor

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Doctorate (EdD) in Educational Leadership

Degree Requirements

Completion of the EdD requires a total of 80 semester course credits. Students who are admitted to the program may petition for transfer of up to 24 semester course credits of relevant prior graduate-level work. Upon admission to the program, each student develops a sequence of study in consultation with his or her academic advisor. This sequence will include core courses related to the theory and practice of leadership, a required set of courses in research methods, an area of specialization, and completion of the doctoral dissertation. The program generally requires two to three years of course work followed by the doctoral dissertation.

In students' first and possibly second year of course work, they work with their advisors to shape a course sequence that meets their educational and professional goals. These courses can consist of the Administrative Services Credential, the MA in Educational Leadership, the Leadership Program in Early Childhood MA, or any set of courses from those listed below. With the approval of the advisor, appropriate courses from other departments may also be included in the doctoral program.

EDUC 208 Chicanos and Education (4)

EDUC 227/427 Issues of Race and Ethnicity in Education (4)

EDUC 229 Schools, Sexuality, and Gender (4)

EDUC 230 History of Education in the United States (4)

EDUC 401 School Leadership (4)

EDUC 403 Administrative Leadership: Theory, Concepts, and Practice (4)

EDUC 404 Instructional Leadership (4)

EDUC 405 Leading Diversity (4)

EDUC 407 Perspectives on Human Resource Management (4)

EDUC 410 Schools, Community, and Critical Social Theory (4)

EDUC 411A Independent School Leadership (4)

EDUC 411B Independent School Leadership (4)

EDUC 419 Educational Technology and Information Systems (2)

EDUC 420 Education Research Colloquium (2)

EDUC 421A Inquiry into Leadership: Practice into Theory I (4)

EDUC 421B Inquiry into Leadership: Practice into Theory II (4)

EDUC 424 Educational Program Evaluation (4)

EDUC 426 Ethical and Moral Considerations in Educational Leadership (4)

EDUC 428 Organizational Development and School Improvement (4)

EDUC 432 Curricular Leadership (4)

EDUC 436 California Community College Finance, Politics and Policy (4)

EDUC 437 Issues and Trends in Higher Education (4)

EDUC 440 Hip Hop Pedagogy (4)

EDUC 446 Working with Communities and Families (2)

Students next enter the "doctoral core" phase of the EdD program. This consists of a sequence of required courses outlined below:

EDUC 413 Qualitative Methods (4)

EDUC 414 Quantitative Methods (4)

EDUC 425 Introduction to Research Design (4)

EDUC 434 Research Methods: Proposal Design and Development I (4)

EDUC 497 Directed Reading for Dissertation (4)

EDUC 450 Dissertation Research (2–4; may be repeated for credit)

Community College Leadership Specialization

Students wishing to specialize in Community College Leadership and to have that specialization show on their transcript will need take two additional required classes (EDUC 436 Community College Finance, Policy, and Politics, and EDUC 437 Issues and Trends in Higher Education). One of these courses may count as an elective in the program, but students wishing the Community College Specialization must complete 84 units in their degree program. The two required courses are described below, and will typically be offered in alternating years either during regular academic year or in the summer.

EDUC 436: California Community College Finance, Politics and Policy

California community colleges operate in between K-12 schools and state run universities: They have more autonomy than K-12 schools but less autonomy than universities. Community college leaders need to work with legislatures around state mandates and funding proposals, and knowing the history, politics, financing, and policy models are important. Community College leaders need to supervise and manage public dollars according to the appropriate laws, but also need to plan for funding changes associated with student growth and attrition, financial aid policies, and community bond measures. Understanding the California Master Plan for higher education and its history will help leaders place new initiatives and mandates in a broader context.

EDUC 437: Issues and Trends in Higher Education

This course will focus on current issues and dilemmas facing higher education generally, but with a particular focus on California community colleges. This course provides higher education leaders the opportunity to think deeply with peers about pressing issues. Topics will include, but not be limited to: Dilemmas surrounding remedial course work; balancing vocational training and university transfer curriculum; improving student transfer rates and retention at 4 year colleges, graduation rates, maintaining access while also managing budget concerns; helping faculty and student services staff manage issues such as English Language Development, undocumented students.

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MA in Education (MEET)

Degree Requirements

The Master of Arts in Education *with an Emphasis in Teaching (MEET)*

MEET is a 37–42 credit MA program designed to prepare teachers for professional practice in urban schools. At the end of the first year students receive their preliminary California teaching multiple or single subject credential. After this year students teach or work in some capacity with school-aged students on a regular basis while taking seminar-style courses designed to facilitate the continued building of their inquiry stance and professional practice. Classes after the credential year of study are held late afternoon or early evening to accommodate working schedules. Post-credential students engage in a range of classroom-based research projects, which they design and conduct to build their knowledge of their students' learning and their teaching practice.

Any time within five years of completing their credential, students can enter the post-credential program. This consists of a seminar each semester which meets in the late afternoon, early evenings, and on the weekends.

Degree Requirements:

Successful completion of master's project within five years of commencing post-credential course work,

31–36 Mills course credits from the Mills credential program,

6 additional Mills course credits from the following:

EDUC 207A/B Inquiry into the Teaching Process: Practice into Theory (3; 3)

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Single Subject Credential in Humanities

Degree Requirements

Single Subject Credential: *Art, English, or Social Studies*

This single subject credential program prepares students to teach art, English, or social studies in grades 6–12.

Requirements:

EDUC 301A/B Curriculum and Instruction for Secondary Teachers (3; 3)

EDUC 302A/B Humanities Core Seminar (2; 3)

EDUC 339 Development and Learning in Adolescents (3)

EDUC 347A/B Introduction to the Profession of Teaching Diverse Learners (3; 3)

EDUC 349 J Perspectives on Disability, Inclusion, and Assessment (2)

EDUC 353 English Language Development and Content Instruction Methods—Single Subject (3)

EDUC 385A/B Student Teaching in the Secondary School (2; 2)

EDUC 389 Teaching Reading and Writing in the Secondary Schools (3)

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Single Subject Credential in Mathematics or Science

Degree Requirements

Single Subject Credential: *Mathematics or Science*

This single subject credential program prepares students to teach mathematics, life sciences, or physical sciences in grades 6–12. There is a midcareer mathematics and science track within the single subject credential program which offers special opportunities for those who have chosen to leave the private sector or other professional roles in order to pursue a career in mathematics or science teaching.

Requirements:

EDUC 305A/B Curriculum and Instruction for Secondary Math and Science Teachers (3; 3)

EDUC 339 Development and Learning in Adolescents (3)

EDUC 347A/B Introduction to the Profession of Teaching Diverse Learners (3; 3)

EDUC 349 Perspectives on Disability, Inclusion, and Assessment (2)

EDUC 353 English Language Development and Content Instruction Methods—Single Subject (3)

EDUC 385A/B Student Teaching (2; 2)

EDUC 389 Teaching Reading and Writing in the Secondary Schools (3)

Two of the following:

EDUC 393 Topics in Chemistry (2)

EDUC 394 Topics in Mathematics (2)

EDUC 395 Topics in Biology (2)

EDUC 396 Topics in Physics (2)

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Multiple Subject Credential

Degree Requirements

Multiple Subject Credential

While the multiple subject credential program prepares students to teach in any self-contained K–8 classroom, it is recommended for those interested in teaching grades K–6. This work is generally completed in conjunction with a master of arts degree program with an emphasis on teaching.

Requirements:

EDUC 236 Development and Learning in Young Children (3)

EDUC 300A/B Curriculum and Instruction in the Elementary School (3; 3)

EDUC 303A/B Mathematics in the Elementary School (3; 3)

EDUC 347A/B Introduction to the Profession of Teaching Diverse Learners (3; 3)

EDUC 349 Perspectives on Disability, Inclusion, and Assessment (2)

EDUC 352 English Language Development and Content Instruction Methods—Multiple Subject (3)

EDUC 373A/B Student Teaching in the Elementary School (2; 2)

EDUC 379 Teaching Language Arts and Literature in the Primary Grades (3)

EDUC 380 Teaching Reading and Language Arts in the Elementary School (3)

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Language, Culture, and Trauma Certificate in Teaching

Degree Requirements

(24 semester course credits)

The Language, Culture, and Trauma Certificate in Teaching (LCTCT) is designed to provide practicing teachers with knowledge, skills, and dispositions to teach new immigrant students, preparing teachers to understand the trauma, stress, and violence new immigrant students often experience. The program introduces research—including case studies, narratives, documentaries, and other related materials—to provide opportunities for teachers to gain expertise about the backgrounds and experiences of these youth. The LCTCT program requires teachers to engage in classroom research, providing them with the option to continue on to a master's degree in the professional practice of teaching.

Certificate Requirements

EDUC 280 Culturally-Informed Newcomer Language Development (4)

Teachers study research to inform their teaching practice to foster foundational language development for academic purposes that is shaped by the norms, values, beliefs, and traditions associated with the unaccompanied minors' countries. Emphasis will be given to developing beginning and intermediate oral English proficiency that builds on newcomer students' native language use. Field experiences in newcomer classrooms provide teachers opportunities to practice instructional strategies.

EDUC 280 Trauma and Social and Emotional Learning (4)

Through readings, discussions, and lectures, teachers learn about the sources and nature of traumatic experiences newcomer students experience before, during, and after they emigrate from their native countries to the US. The course provides teachers with the skills and understandings necessary to foster supportive and safe classroom environments and knowledge about counseling, therapy, and social services available to unaccompanied minors.

EDUC 280A Inquiry into the Teaching Practice Seminar (4)

EDUC 280B Inquiry into the Teaching Practice Seminar (4)

This two-semester seminar sequence is designed to help teachers adapt and develop their teaching practice by framing research questions, planning teaching that makes students' learning visible, and systematically utilizing student work as data. Teachers meet periodically to collaborate in their inquiry projects, reading relevant research and examining and discussing multimedia documentation of promising pedagogical practices. At the end of the second semester, teachers present their inquiry results in poster presentations.

EDUC 280 Culturally Responsive Curriculum and Pedagogy (4)

With support and guidance, teachers apply understandings and expertise to the development of curricular materials for newcomer students. The course emphasizes the creation of teaching materials and pedagogies to develop language skills for academic purposes at early and intermediate levels, emphasizing the development of oral language, literacy, and academic writing skills, using culturally relevant multimedia materials that take into account coping strategies and the socio-emotional well-being of students.

EDUC 280 Policies, Legal Issues, and Social Services for Newcomer Students (4)

Teachers learn about legal and policy and service-related challenges confronting students who are recent immigrants and the available resources available for youth and their families. Teachers examine practices that contribute to making schools a stable and reliable community, and develop dispositions to become advocates for this vulnerable student population. Teachers also learn about

immigration law, pro-bono legal services, social services, and school district and state policies governing the education of newcomer students.

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Administrative Services Credential

Degree Requirements

Administrative Services Credential (ASC)

Professional educators can earn the preliminary California ASC (Tier I) at Mills over the course of one academic school year. This program is designed for working professionals and classes take place in the evening or occasionally on weekends. The credential can be earned as part of the MA or EdD degree programs.

Credential Requirements

ASC, Tier I:

Fall:

EDUC 404 Instructional Leadership (4)

EDUC 409A Field Experience (4)

EDUC 412 School Law and Public Policy (2)

EDUC 446 Working with Families and the Community (4)

Spring:

EDUC 401 School Leadership (4)

EDUC 406 Fiscal and Business Services (2)

EDUC 407 Human Resource Management (4)

EDUC 409B Field Experience (4)

Summer: (The "Summer" session lasts from the second week in May until the third week in June.)

EDUC 405 Trauma Informed Leadership (4)

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MA in Literature

Degree Requirements

Master of Arts in English Language and Literatures

(a minimum of 44 semester course credits)

The basic curricular components for the MA program consist of 11 courses: nine literature courses including the MA Research Project class (ENG 250A) and two electives:

- Of these 11 courses, one may be taken at the upper-division undergraduate (100) level.
- One Independent Study (ENG 295) course may be taken to satisfy either the nine literature or two elective requirements.

Also see 200-level literature or elective courses in [Book Art](#), [Ethnic Studies](#), and [Letters](#).

Literature Classes (minimum of 32 credits): To fulfill the literature requirement you must take literature and theory courses (one craft classes may be taken for literature credit). Literature courses offered through the Ethnic Studies Department, as well as courses offered in English in Letters (LET) may be included.

Electives (minimum of 8 credits): The two elective courses can be any graduate-level or upper division undergraduate course offered by the college for academic credit. Students are urged to consult with their advisor about which electives would be most useful for their course of study. Students may take literature and pedagogy classes* in the English Department, as well as classes offered through Languages, Literatures and Philosophy, the Ethnic Studies Department, and the Book Art Program. Language courses taken in French (FREN) Spanish (SPAN) can be particularly useful for students intending to pursue a PhD. If students take classes outside of the division in departments such as Dance, Music, and Art, they should check with individual departments for registration restrictions.

ENG 250A: MA Research Project (4 credits): Taught in rotation by literature faculty, this course is the capstone experience for the MA degree, and allows the student to complete an advanced scholarly research project of her/his choice of topic. Taken in the last semester (offered spring only).

*Students interested in teaching composition in the future or in working as a teaching assistant (TA) at Mills through a [partial-tuition graduate assistantship](#), may want to consider taking [ENG 272 Theories and Strategies of Teaching Writing](#) as an elective. Students who are awarded a partial-tuition graduate assistantship, either in the Writing Center or in the ENG 001 classroom, are required to take ENG 272.

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MFA in Poetry

Degree Requirements

Master of Fine Arts in Creative Writing with an Emphasis in Poetry

(a minimum of 44 semester course credits)

The basic curricular components of this program consist of

- four graduate writing workshops (16)
- two craft courses (8)
- four elective courses (16)
- thesis credit (4)

Note: All courses must be taken for a grade. Courses taken on a pass/no pass basis may not be used to fulfill any degree requirements.

Writing Workshop Credits (16):

At least three of the four required writing workshops must be ENG 270 Graduate Poetry Workshop. This workshop must be taken in consecutive semesters during the first year. All workshop credits must be taken at the graduate level (200) to fulfill this requirement. The department recommends that students work with several different instructors, as exposure to varied perspectives is crucial to one's development as a writer. Registration for required workshops is facilitated through the department. Students are welcome to take more than one workshop per semester on a space-available basis.

Note: While students may apply to switch creative writing genres while they are in the MFA program, they should keep in mind that if their application is approved by the department, they are still required to take the three required workshops in the new genre of study which may extend their total number of semesters in the program. Students should check the department's Blackboard site for more information and procedures.

Craft Credits (8):

Students are required to take ENG 204 The Craft of Poetry consecutively during their first two semesters of study. Other craft courses offered in the department may be taken for elective credit.

Electives (minimum of 16 credits):

The 16 elective credits can be any graduate-level (200) or upper-division undergraduate (100) course offered by the College for academic credit. It is assumed that the majority of electives will be literature courses or additional craft courses. The Department regularly offers literature in contemporary poetry as well as more specialized workshops in young adult fiction, and writing for performance, which may also be taken for elective credit when offered.

- No more than two upper division undergraduate courses (100-level) may be used to satisfy the elective credit requirement (lower-division courses do not satisfy any graduate degree requirements).
- No more than four elective credits may be satisfied through Independent Study (ENG 295).
- No more than one workshop may be used to satisfy the elective credit requirement.

Students interested in teaching in the future may want to take [ENG 272 Theories and Strategies of Teaching Writing](#) or [ENG 271 Theories of Creativity and the Teaching of Creative Writing](#). Students who are awarded a graduate assistantship, either in the Writing Center or in the ENG 001 classroom, are required to take ENG 272.

Students may also gain teaching experience through a Mills classroom TA practicum (ENG 277). Off-campus teaching, publishing internships, or other professional experience can also be taken for

practicum credit (ENG 297). Both courses may only be taken on a pass/no pass basis and may not be used to fulfill any degree requirements. However, these courses will appear on student transcripts as official record of valuable classroom and other professional experience, mentoring, and training.

Thesis Credit (4):

ENG 250 is the two-semester course that is completed in the final year of study and must be taken consecutively from fall to spring. The course does not have an assigned class period but requires regular meetings between the student and the thesis director. Students will submit their choices for thesis directors and readers and the department will finalize thesis committee assignments at the beginning of the final year of study. Please see the department's Blackboard site for full thesis schedule and guidelines.

Suggested Course Sequence for full-time study

Year One

Fall (minimum of 12 credits)

ENG 204 The Craft of Poetry one (4)

ENG 270 Graduate Poetry Workshop one (4)

Elective one (4)

Spring (minimum of 12 credits)

ENG 204 The Craft of Poetry two (4)

ENG 270 Graduate Poetry Workshop two (4)

Elective two (4)

Year Two

Fall (minimum of 10 credits)

ENG 270 Graduate Poetry Workshop three or ENG 268 Graduate Poetry Workshop (4)

ENG 250 Thesis for MFA Degree (2)

Elective three (4)

Spring (minimum of 10 credits)

ENG 270 Graduate Poetry Workshop three or ENG 268 Graduate Poetry Workshop (4)

ENG 250 Thesis for MFA Degree (2)

Elective four (4)

Students attending part time (with Department approval) should discuss the best sequence of coursework with their advisors.

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MFA in Prose

Degree Requirements

Master of Fine Arts in Creative Writing with an Emphasis in Prose

(a minimum of 44 semester course credits)

Students are admitted in either fiction or creative nonfiction.

The basic curricular components of this program consist of:

- four graduate writing workshops (16)
- two craft credits (8)
- four elective credits (16)
- thesis credit (4)

All courses must be taken for a grade. Courses taken on a pass/no pass basis may not be used to fulfill any degree requirements.

Writing Workshop Credits (16):

At least three of the four required writing workshops must be ENG 268 Graduate Prose Workshop. This workshop must be taken in consecutive semesters in the first year. All workshop credits must be taken at the graduate level (200) to fulfill this requirement. The department recommends that students work with several different instructors, as exposure to varied perspectives is crucial to one's development as a writer. Registration for required workshops is facilitated through the department. Students are welcome to take more than one workshop per semester on a space-available basis.

Note: While students may apply to switch creative writing genres while they are in the MFA program, they should keep in mind that if their application is approved by the department, they are still required to take the three required workshops in the new genre of study which may extend their total number of semesters in the program. Students should check the department's Blackboard site for more information and procedures.

Craft Credits (8):

Students are required to take ENG 203 The Craft of Prose consecutively during their first two semesters of study. Other craft courses offered in the department may be taken for elective credit.

Electives (minimum of 16 credits):

The 16 elective credits can be any graduate-level (200) or upper-division undergraduate (100) course offered by the College for academic credit. It is assumed that the majority of elective credits will be literature courses or additional craft courses. The Department regularly offers literature or craft courses in the novel, short story, young adult fiction, as well as more specialized workshops in young adult fiction, and writing for performance, which may also be taken for elective credit when offered. Students are urged to consult their academic advisor about which electives would be most useful for their course of study.

- No more than two upper division undergraduate courses (100-level) may be used to satisfy the elective credit requirement (lower-division courses do not satisfy any graduate degree requirements).
- No more than four elective credits may be satisfied through Independent Study (ENG 295).
- No more than one workshop may be used to satisfy the elective credit requirement.

Students interested in teaching in the future may want to take [ENG 272 Theories and Strategies of Teaching Writing](#) or [ENG 271 Theories of Creativity and the Teaching of Creative Writing](#). Students

who are awarded a graduate assistantship, either in the Writing Center or in the ENG 001 classroom, are required to take ENG 272.

Students may also gain teaching experience through a Mills classroom TA practicum (ENG 277). Off-campus teaching, publishing internships, or other professional experience can also be taken for practicum credit (ENG 297). Both courses may only be taken on a pass/no pass basis and may not be used to fulfill any degree requirements. However, these courses will appear on student transcripts as official record of valuable classroom and other professional experience, mentoring, and training.

Thesis Credit (4):

ENG 250 is the two-semester course that is typically completed in the final year of study and must be taken consecutively from fall to spring. The course does not have an assigned class period but requires regular meetings between the student and the thesis director. Students will submit their choices for thesis directors and readers and the department will finalize thesis committee assignments at the beginning of the final year of study. Please see the department's Blackboard site for full thesis schedule and guidelines.

Suggested Course Sequence for full-time study

Year One

Fall (minimum of 12 credits)

ENG 203 The Craft of Prose one (4)

ENG 268 Graduate Prose Workshop one (4)

Elective one (4)

Spring (minimum of 12 credits)

ENG 203 The Craft of Prose two (4)

ENG 268 Graduate Prose Workshop two (4)

Elective two (4)

Year Two

Fall (minimum of 10 credits)

ENG 268 Graduate Prose Workshop three (4) or ENG 270 Graduate Poetry Workshop

Elective three (4)

ENG 250 Thesis for MFA Degree (2)

Spring (minimum of 10 credits)

ENG 268 Graduate Prose Workshop three or ENG 270 Graduate Poetry Workshop (4)

Elective four (4)

ENG 250 Thesis for MFA Degree (2)

Students attending part time (with Department approval) should discuss the best sequence of course work with their advisors.

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MFA in Translation

Degree Requirements

Master of Fine Arts in Translation (a minimum of 44 semester course credits)

The basic curricular components of this program consist of

- Five graduate translation workshops (20)
- Five residencies (5)
- Three semester projects with mentorship (6)
- Theories of Translation (2)
- Practical Translation (2)
- Professional Development (1)
- Thesis credit (8)

All courses must be taken for a grade. Courses taken on a pass/no pass basis may not be used to fulfill any degree requirements.

Translation Workshop Credits (20):

Students must take the five translation workshops during the summer and winter residencies.

Residencies (5):

Students are required to participate in the all-day activities during the five residencies, which take place in summer and winter.

Semester Project (6):

We will do our best to partner students with mentors who have translation experience in the student's chosen language. For the first three semesters, students are required to correspond with their mentor to complete a semester-long translation project.

Theories of Translation (2):

During the second semester, students must take the Theories of Translation course.

Practical Translation (2):

Students are required to take the Practical Translation course in their third semester.

Professional Development (1):

The Professional Development course is required and offered to students in their fourth semester.

Thesis Credit (8):

ENG 294 is the two-semester course that is typically completed in the final two semesters of study. Students will complete a creative thesis and a critical thesis. This course requires regular meetings between the student and the thesis director.

Suggested Course Sequence for Two-Year Program

Semester 1

- ENG 289: Semester Project (2)
- ENG 290: Residency (1)
- ENG 291: Workshop (4)

Semester 2

ENG 289: Semester Project (2)
ENG 290: Residency (1)
ENG 291: Workshop (4)
ENG 292: Theories of Translation (2)

Semester 3

ENG 289: Semester Project (2)
ENG 290: Residency (1)
ENG 291: Workshop (4)
ENG 293: Practical Translation (2)

Semester 4

ENG 290: Residency (1)
ENG 291: Workshop (4)
ENG 294: Thesis (4)
ENG 296: Professional Development (1)

Semester 5

ENG 290: Residency (1)
ENG 291: Workshop (4)
ENG 294: Thesis (4)
ENG 296: Professional Development (1)

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Graduate Certificate in Creative Writing in Spanish

Degree Requirements

The Graduate Certificate will add interdisciplinary breadth to a student's course of a study. The creative writing MFAs will be able to earn this certificate. It is ideal for students interested in languages and literatures other than English. Creative writing in Spanish can also be a useful tool for many graduate students interested in journalism, television, film, art, music, drama, etc., to expand their job possibilities not only in the USA but in Latin America and Spain.

Requirements

(20 semester course credits)

ENG 268 Graduate Prose Workshop (4) or
ENG 270 Graduate Poetry Workshop (4)

ENG 280BJ Special Topics: Translation Workshop (4)

SPAN 201 Advanced Spanish Grammar, Composition and Translation (4)

SPAN 253 Poetry Workshop (4)

SPAN 254 Fiction Workshop (4)

Contact Information

P: 510.430.3309

E: grad-admission@mills.edu

If you have a specific question for a faculty member, please contact grad_eng@mills.edu.

programs

PROGRAMS

» [MA in Literature](#)

» [MFA in Poetry](#)

» [MFA in Prose](#)

» [MFA in Translation](#)

• [MFA in Book Art & Creative Writing](#)

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» [Certificate in Creative Writing in Spanish](#)

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Contact Information

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E: grad-admission@mills.edu

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MFA in Book Art and Creative Writing

Degree Requirements

Master of Fine Arts in Book Art and Creative Writing

(a minimum of 46 semester course credits)

BOOK 250 Thesis for MFA Degree (8)

BOOK 260 The Material Book (4)

BOOK 261 Seminar in Professional Practice (1)

ENG 203 The Craft of Prose (4) **or**

ENG 204 The Craft of Poetry (4)

Graduate-level creative writing workshops (8 semester course credits). Both workshops must be taken in the genre in which the student was accepted to the program. Workshops in other genres may be taken for elective credit.

Choose from the following list (with approval of advisor; courses may be repeated for credit):

ENG 268 Graduate Prose Workshop (4)

ENG 270 Graduate Poetry Workshop (4)

Book art concentration courses (12 semester course credits). Choose three from the following list (with approval of advisor; courses may be repeated for credit):

BOOK 217 Visible Language: Typography, Books, and Printing (4)

BOOK 220 The Structure of Books (4)

BOOK 221 Bookbinding: Building the Contemporary Book (4)

BOOK 240 Movable Books: Ideas in Time and Space (4)

BOOK 280 Special Topics in Interdisciplinary Book Art (4)

BOOK 284 Books as Multiples: Publishing on the Letterpress (4)

Electives (9 semester course credits):

May include 100- or 200-level courses in literature or interdisciplinary seminars as well as courses in other disciplines that complement the student's particular field of inquiry. Examples would include courses in music, dance, studio and intermedia art, other book art courses such as BOOK 130 History of the Book, and craft and pedagogy courses offered through the English Department.

Course Sequence

Year one

Fall (12 semester course credits)

BOOK 260 The Material Book (4)

ENG 203 The Craft of Prose (4) **or**

ENG 204 The Craft of Poetry (4)

Book art concentration 1 (4)

Spring (11 semester course credits)

Creative writing workshop 1 (4)

Book art concentration 2 (4)

Elective 1 (3)

Year two

Fall (11 semester course credits)

Book art concentration 3 (4)

Creative writing workshop 2 (4)

Elective 2 (3)

Spring (8 semester course credits)

BOOK 250 Thesis for MFA degree in Creative Writing (4)

BOOK 261 Seminar in Professional Practice (1)

Elective 3 (4)

Nonresident Semester (4 semester course credits)

BOOK 250 Thesis for MFA in Book Art and Creative Writing (4)

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Infant Mental Health

Degree Requirements

[Full-time Program](#) | [Part-time Program](#)
[BA/MA Accelerated Degree Program](#)

Master of Arts in Infant Mental Health Full-time Program

The master's degree in infant mental health requires two years of study and is designed for students with a baccalaureate degree in psychology or a master's degree in child development.

Required:

(a minimum of 40 semester course credits)

EDUC 231 Assessment and Intervention for Children with Special Needs (3)

EDUC 238 Social, Emotional, and Moral Development and Learning (3)

EDUC 255 Children with Special Needs: Infants and Young Children (3)

EDUC 275A Field Experience in Infant Mental Health (3)

EDUC 275B Field Experience in Infant Mental Health (3)

PSYC 242 Attachment and Loss (4)

PSYC 265 Infancy (4)

EDUC 291A Theory and Practice of Early Childhood Education (3)

EDUC 291B Theory and Practice of Early Childhood Education (3)

PSYC 293A Infant Mental Health Master's Thesis I (4)

PSYC 293B Infant Mental Health Master's Thesis II (4)

In addition, students take an elective or independent study to complete the degree.

Master of Arts in Infant Mental Health Part-time Program

Required:

(a minimum of 40 semester course credits)

Required courses and recommended sequence:

Fall Year 1

EDUC 275A Field Experience in Infant Mental Health (3) **or**

EDUC 291A Theory and Practice of Early Childhood Education (3)

PSYC 242 Attachment and Loss (4)

Spring Year 1

EDUC 275B Field Experience in Infant Mental Health (3) **or**
EDUC 291A Theory and Practice of Early Childhood Education (3)

PSYC 265 Infancy (4)

Fall Year 2

PSYC 293A Infant Mental Health Master's Thesis I (4)

EDUC 255 Children with Special Needs: Infants and Young Children (3)

Spring Year 2

EDUC 231 Assessment and Intervention for Children with Special Needs (3)

EDUC 238 Social, Emotional, and Moral Development and Learning (3)

Fall Year 3

EDUC 275A Field Experience in Infant Mental Health (3)

Optional Elective or Independent Study

Spring Year 3

EDUC 275B Field Experience in Infant Mental Health (3)

PSYC 293B Infant Mental Health Master's Thesis II (4)

NOTE: Students can enroll in EDUC 275A and in EDUC 275B two times for credit

BA/MA Accelerated Degree Program

(a minimum of 26 semester course credits)

The BA/MA Accelerated Degree is designed for Mills students to earn a BA in psychology and an MA in infant mental health in five years. This specialized master's degree is unique to Mills College. The program integrates a carefully designed curriculum that combines undergraduate and graduate specialized course work and field placement with a broad background in the liberal arts and sciences. The undergraduate portion of the program requires students to complete the Mills College BA as psychology majors (see Undergraduate Catalog for the [psychology infant mental health sequence](#)). The MA year begins fall of the student's fifth year at Mills.

MA Courses:

EDUC 231 Assessment and Intervention for Children with Special Needs (3)

EDUC 238 Social, Emotional, and Moral Development and Learning (3)

EDUC 255 Children with Special Needs: Infants and Young Children (3)

EDUC 275A Field Experience in Infant Mental Health (3)

EDUC 275B Field Experience in Infant Mental Health (3)

PSYC 293A Infant Mental Health Master's Thesis I (4)

PSYC 293B Infant Mental Health Master's Thesis II (4)

In addition, students must take 3-4 semester course credits to complete the degree.

It is also possible for student to combine the IMH with the Special Ed credential in consultation with an advisor.

PROGRAMS

• Full-Time or Part-Time MBA

- » One-Year MBA
- » Master of Management
- » Bachelor's to Master's Five-Year Degree
- » Joint MPP/MBA
- » Fast Track for UC Berkeley Students

Full-Time or Part-Time MBA Degree Requirements

Master of Business Administration

Full-Time or Part-Time MBA

(a minimum of 51 semester course credits)

The MBA curriculum enables students to build analytical and quantitative skills while honing their skills in emotional intelligence and interpersonal dynamics. To accommodate the schedules of working professionals, all required courses are offered in late afternoon or evening time slots at least once during each academic year. The MBA requires at least 17 courses and at least 51 semester course credits.

Foundation Curriculum

(15 semester course credits)

The MBA requires five Foundation courses (15 semester course credits) which provide grounding in fundamental concepts that all MBA graduates are expected to master. Students develop a strong foundation for effective problem-framing, problem-solving, and decision-making through rigorous coursework in economics, accounting, quantitative methods, and finance.

MGMT 209 Economics for Managers (intermediate-level micro- and macro-economics) (3)

MGMT 214 Financial Accounting (3)

MGMT 215 Managerial Accounting (3)

MGMT 216 Corporate Finance (3)

MGMT 263 Quantitative Methods for Business (3)

Foundation courses should be taken early in the program since all are prerequisites for other required courses.

Core Curriculum

(21 semester course credits)

The MBA requires seven core courses in which students learn about functional areas of management through courses in marketing, operations, human resources management, and management information systems. In addition, students take two courses designed to hone their leadership skills and perspectives—Leadership and Ethics and our capstone integrative course in strategic management.

MGMT 226 Management Information Systems (3)

MGMT 230 Marketing Management (3)

MGMT 232 Operations Management (3)

MGMT 234 Human Resources Management (3)

MGMT 244 Leadership and Ethics (3)

MGMT 279 Applied Economic Analysis (3)

MGMT 290 Strategic Management (3)—capstone course taken during the student's last year of study

Elective Curriculum

(a minimum of 15 semester course credits)

Students are free to choose any combination of electives that earn at least 15 semester course credits. The electives provide an opportunity for students to strengthen their general business knowledge or focus on a particular area by completing a concentration in: [accounting](#), [education](#), [finance](#), [marketing](#), [nonprofit management](#), [social entrepreneurship](#), [social impact and innovation](#), or [socially responsible business](#). See the [complete list of elective courses](#). Some courses outside of MGMT can also be taken as electives toward the MBA; students interested in this option should seek prior approval from the Dean's office before enrolling.

Flexible Options for Students with Prior Course Work

Students who have taken relevant courses prior to beginning the MBA program may count a maximum of seven courses (21 course credits) toward their MBA. Students must complete at least 30 semester course credits at Mills in order to earn a Mills MBA.

- Foundation and Core courses must cover comparable course material and must be at least 3 semester units.
- Elective courses must have been taken at the graduate level and must be relevant for the MBA degree as determined by the Dean's office prior to the student's first semester in the program.

To be considered toward the MBA, previous course work must have been completed at an accredited, four-year college or university with a grade of B or better within five (5) years prior to enrollment in the MBA program. (Financial and Managerial Accounting may be taken at an accredited junior/community college or continuing education program in which the courses have been certified for credit eligibility towards the CA Certified Public Accountancy exam). Students who have taken course work that meets some but not all of the above criteria can request a placement exam from the Dean's office and can receive credit if the placement exam demonstrates the level of understanding expected of students who have completed the course. All credit for previous coursework must be approved by the Dean's office prior to starting the program. After students have started the program all courses must be taken at Mills and all students must take the capstone course MGMT 290 Strategic Management at Mills.

PROGRAMS

» Full-Time or Part-Time MBA

- **One-Year MBA**

» Master of Management

» Bachelor's to Master's
Five-Year Degree

» Joint MPP/MBA

» Fast Track for UC Berkeley
Students

One-Year MBA Degree Requirements

The one-year MBA can be completed in two semesters and is designed for students who have completed substantial business course work at other institutions. Students in the One-Year MBA program must have completed seven courses (21 course credits) of business course work prior to starting their Mills MBA and complete their degree by taking at least 10 courses (totaling at least 30 course credits) at Mills. To accommodate the schedules of working professionals, all required courses are offered in late afternoon or evening time slots at least once during each academic year.

All credit for previous coursework must be approved by the Dean's office prior to starting the program. To count toward the MBA, previous course work must meet all of the following criteria:

- Completed within five (5) years prior to enrollment in the MBA program
- Grade earned must be "B" or better
- Courses must have been completed at an accredited, four-year college or university (Financial and Managerial Accounting may be taken at an accredited junior/community college or continuing education program in which the courses have been certified for credit eligibility towards the CA Certified Public Accountancy exam)

In addition:

- Foundation and core courses must cover comparable course material to the corresponding required MBA course, as determined by the Dean's office prior to starting the program, and must be at least 3 semester course credits. Students must complete the capstone course MGMT 290 Strategic Management at Mills. Students who have taken course work that meets some but not all of the above criteria can request a placement exam from the Dean's office and can receive credit if the placement exam demonstrates the level of understanding expected of students who have completed the required course.
- Elective courses must have been taken at the graduate level and must be relevant for the MBA degree as determined by the Dean's office prior to the student's first semester in the program. The Dean's office will also determine whether any elective courses taken prior to beginning the MBA program count toward a concentration.

After students have started the program all courses must be taken at Mills, and all students must complete at least 30 semester course credits at Mills in order to earn a Mills MBA.

One-year MBA students generally have at least two years of professional work experience. If students have limited professional work experience, an internship is strongly recommended prior to or during their time in the program.

Course Plan

Students complete the one-year MBA by taking 15 semester course credits per semester over two semesters.

Fall semester (15)

Any remaining Foundation courses
Selection of Core and Elective courses

Spring semester (15)

Remaining Core and Elective courses

Foundation Curriculum

(15 semester course credits)

The MBA requires five foundation courses which provide grounding in fundamental concepts that all MBA graduates are expected to master.

MGMT 209 Economics for Managers (intermediate-level micro- and macro-economics) (3)

MGMT 214 Financial Accounting (3)

MGMT 215 Managerial Accounting (3)

MGMT 216 Corporate Finance (3)

MGMT 263 Quantitative Methods for Business (3)

Students planning to complete the MBA in one year must complete all foundation courses during their first semester since the Foundation courses are required prerequisites for other required courses.

Core Curriculum

(21 semester course credits)

The MBA requires seven core courses in which students learn about functional areas of management through courses in marketing, operations, human resources management, management information systems and applications of economic concepts to management decision-making. In addition, students take two courses designed to hone their leadership skills and perspectives—Leadership and Ethics and our capstone integrative course in strategic management.

MGMT 226 Management Information Systems (3)

MGMT 230 Marketing Management (3)

MGMT 232 Operations Management (3)

MGMT 234 Human Resources Management (3)

MGMT 244 Leadership and Ethics (3)

MGMT 279 Applied Economic Analysis (3)

MGMT 290 Strategic Management (3)—capstone course taken during the student's last year of study

Elective Curriculum

(a minimum of 15 semester course credits)

Students are free to choose any combination of electives that earn at least 15 semester course credits. The electives provide an opportunity for students to strengthen their general business knowledge or focus on a particular area by completing a concentration in: [accounting](#), [education](#), [finance](#), [marketing](#), [nonprofit management](#), [social entrepreneurship](#), [social impact and innovation](#), or [socially responsible business](#). See the [complete list of elective courses](#). Some courses outside of MGMT can also be taken as electives toward the MBA; students interested in this

option should seek prior approval from the Dean's office before enrolling.

PROGRAMS

- » Full-Time or Part-Time MBA
- » One-Year MBA
- **Master of Management**
- » Bachelor's to Master's Five-Year Degree
- » Joint MPP/MBA
- » Fast Track for UC Berkeley Students

Master of Management

The Master of Management (MM) is a one-year degree for students desiring course work in management, without the breadth of the MBA degree. The degree provides flexibility for a student wishing to specialize in a particular area of study. For example, artists may wish to supplement their primary educational focus with business courses designed to help them be effective in earning their livelihoods as professional artists. Similarly, entrepreneurs may wish to target their studies in specific areas of management expertise.

Students in the MM program may apply to transfer into the MBA program at any point either during their MM studies or after they have completed the MM if they decide that the MBA will be a better fit with their career objectives. Students wishing to transfer to the MBA program should consult with the Dean's office regarding procedures and determine which of their MM courses would be accepted for credit in the MBA program.

[Fast Track option for Mills graduates](#)

Degree Requirements

The Master of Management degree requires a total of 30 semester course credits at Mills College. The degree includes three required courses, two courses chosen from one of two tracks, and five electives.

The MM degree can be completed in one year by taking five courses (15 semester course credits) each semester. Students can also take courses during the January and/or Summer terms to reduce the semester course load, or can extend the amount of time to degree by taking fewer courses each semester. To accommodate the schedules of working professionals, all required courses are offered in late afternoon or evening time slots at least once during each academic year.

Required courses

(9 semester course credits)

The three required courses provide grounding in basic accounting and marketing skills important for any type of enterprise and the values that are core to our mission of educating ethical and socially responsible organizational leaders.

MGMT 214 Financial Accounting (3)

MGMT 230 Marketing Management (3)

MGMT 244 Leadership and Ethics (3)

Quantitative or Behavioral Track

Students must choose one of two tracks to focus their studies on topics that are of most interest to them.

Quantitative track

(6 semester credits chosen from the following courses:)

MGMT 209 Economics for Managers (3)

MGMT 215 Managerial Accounting (3)

MGMT 216 Corporate Finance (3)

MGMT 263 Quantitative Methods for Business (3)

Behavioral track

(6 semester credits chosen from the following courses:)

MGMT 224 Persuasive Communication (3)

MGMT 227 Negotiations (3)

MGMT 234 Management and Organizational Development
(3)

Elective Curriculum

(a minimum of 15 semester course credits)

Students are free to choose any combination of electives that earn at least 15 semester course credits. The electives provide an opportunity for students to strengthen their general business knowledge or focus on a particular area by completing a concentration in: **accounting, education, finance, marketing, nonprofit management, social entrepreneurship, social impact and innovation, or socially responsible business.** MM students can choose from **MBA elective courses** and from required MBA courses, as long as they have met the relevant prerequisites. Some courses outside of MGMT can also be taken as electives toward the MBA; students interested in this option should seek prior approval from the Dean's office before enrolling.

Flexible options for students with prior course work

Students who have taken relevant courses prior to beginning the MM program may be exempted from taking these courses at Mills if the previous course work covered comparable material, was at least 3 semester units, and the course was completed at an accredited, four-year college or university with a grade of B or better within five (5) years prior to enrollment in the MBA program. (Financial and Managerial Accounting may be taken at an accredited junior/community college or continuing education program in which the courses have been certified for credit eligibility towards the CA Certified Public Accountancy exam.)

Students who have taken coursework that meets some but not all of the above criteria can request a placement exam from the Dean's office and can receive a waiver if the placement exam demonstrates the level of understanding expected of students who have completed the course. All adjustments based on previous coursework must be approved by the Dean's office prior to starting the program. Students must complete at least 30 semester course credits at Mills in order to earn an MM from Mills.

Fast Track Option for Mills Graduates

Students who have completed their undergraduate degree at Mills can count up to five courses (15 semester course credits) from their undergraduate degree at Mills, thus reducing the number of courses for the MM to as few as five courses (15 semester course credits). Undergraduate courses that can be counted toward the MM include courses that cover comparable course material to MBA foundation and core courses and advanced accounting electives.

Students who count the maximum of five undergraduate courses (15 semester course credits) toward the MM and complete the MM in a single semester are required to include MGMT 278 Social Impact Consulting (3 semester course credits) as one of their five courses (15 semester course credits).

PROGRAMS

- » Full-Time or Part-Time MBA
- » One-Year MBA
- » Master of Management
- **Bachelor's to Master's Five-Year Degree**
- » Joint MPP/MBA
- » Fast Track for UC Berkeley Students

Bachelor's to Master's Five-Year Degree

Degree Requirements

[Business Administration Track](#) | [Economics Track](#)
[Electives](#) | [Flexible Options](#)

The Accelerated Degree BA/MBA Program enables Mills undergraduates to earn an MBA degree in just one year of study at Mills beyond your undergraduate degree. Mills' combined bachelor's and master's program offers a timesaving, cost-effective way to increase your career options after graduation. The MBA requires 8-10 courses (24-30 semester course credits) beyond the bachelor's degree for students who have completed specified courses as part of their undergraduate studies.

Students who would like to complete the accelerated degree program with one year of study beyond the bachelor's degree should discuss their plans with their major advisor no later than the beginning of their sophomore or (for business administration, business economics, and economics majors) junior year. Undergraduates are not eligible to take graduate courses in the MBA Program for credit towards their Mills BA degree.

Students whose undergraduate course work leaves more than 10 courses (30 credits) remaining toward the MBA can enroll in the MBA Program as Bachelor's-to-Master's students and can fulfill the unmet foundation requirements either outside of Mills prior to starting the MBA portion of the program or by taking additional course(s) as part of the MBA Program.

Mills students applying to an accelerated degree program do not need to pay an application fee for their graduate application, and may use unofficial transcripts and transfer of credit reports printed from the portal in lieu of an official Mills transcript. Please contact the [Office of Graduate Admissions](#) with questions you have about the BA/MBA program.

Because MBA graduates are expected to have professional work experience, an internship is strongly recommended for students with limited business-related work experience. The MBA and MPP Career Services Office provides guidance to students seeking internships after they have been accepted to the MBA program and committed to enrolling by making an initial deposit.

There are two paths to the BA/MBA degree. Students can take significant undergraduate course work in Business Administration or they can take significant course work in Economics. All BA/MBA students must complete at least 8 courses (24 credits) during their graduate year to earn the MBA.

BA/MBA Accelerated Degree Program—Business Administration Track

Mills students can fulfill MBA course requirements by completing the following courses with grades of C or better as part of their bachelor's degree:

ECON 081 Introduction to Statistics (4)

ECON 100 Microeconomic Theory (4)

ECON 116 Corporate Finance (4)

ECON 136 Managerial Economics (4)

MGMT 073 Financial Accounting (3)

MGMT 101 People and Organizations (3)

MGMT 130 Marketing Management (3)

Students can take the following courses either as part of their undergraduate degree or as part of their MBA year.

Undergraduate

ECON 101 Macroeconomic Theory (4)

ECON 115 Managerial Accounting (3)

ECON 164 Econometrics and Business Forecasting (4)

Graduate

MGMT 201 Macroeconomic Theory (4)

MGMT 215 Managerial Accounting (3)

MGMT 263 Quantitative Methods for Business (3) or
MGMT 264 Econometrics and Business Forecasting (4)

Students then take the following courses as graduate students to complete the MBA:

MGMT 226 Management Information Systems (3)

MGMT 232 Operations Management (3)

MGMT 244 Leadership and Ethics (3)

MGMT 290 Strategic Management (3)

Plus four electives (a minimum of 12 semester course credits)

BA/MBA Accelerated Degree Program–Economics Track

Mills students can fulfill MBA course requirements by completing the following courses with grades of C or better as part of their bachelor's degree:

ECON 050 Principles of Economics (4)

ECON 073 Financial Accounting (3)

ECON 081 Statistics (4)

ECON 100 Microeconomic Theory (3-4)

ECON 101 Macroeconomic Theory (3-4)

ECON 115 Managerial Accounting (3)

ECON 116 Corporate Finance (3-4)

ECON 136 Managerial Economics (3-4)

ECON 164 Econometrics and Business Forecasting (3-4)

Students then take the following courses as a graduate student to complete the MBA:

MGMT 226 Management Information Systems (3)

MGMT 230 Marketing Management (3)

MGMT 232 Operations Management (3)

MGMT 234 Management and Organizational Development (3)

MGMT 244 Leadership and Ethics (3)

MGMT 290 Strategic Management (3)—capstone course taken during the student's last year of study

Plus 4 electives (a minimum of 12 semester course credits)

Students who have not completed ECON 136 Managerial Economics prior to starting the MBA are also required to take MGMT 279 Applied Economic Analysis (3).

Elective Curriculum

(a minimum of 12 semester course credits)

Accelerated degree program students take at least four courses (a minimum of 12 semester course credits) of electives. The electives provide an opportunity for students to strengthen their general business knowledge or focus on a particular area by completing a concentration in: **accounting, education, finance, marketing, nonprofit management, social entrepreneurship, social impact and innovation, or socially responsible business**. See the **complete list of elective courses**. Some courses outside of MGMT can also be taken as electives toward the MBA; students interested in this option should seek prior approval from the Dean's office before enrolling.

Students who have taken concentration electives as part of their Bachelor's degree can count those courses toward a concentration although they do not count toward the 12 course credits of elective courses required for the MBA.

Flexible Options

For students with more than 10 courses (30 credits) remaining after completing the BA

Students who have completed some but not all of undergraduate foundation requirements as part of their bachelor's degree can enroll in the MBA Program as accelerated degree program students and can fulfill the unmet foundation requirements in one of two ways:

- Take the course outside of Mills prior to starting the MBA portion of the program. To count toward the MBA, courses taken outside of Mills must cover comparable material and be at least 3 semester units, and must have been completed at an accredited, four-year college or university with a grade of B or better within five (5) years prior to enrollment in the MBA Program. (Financial and Managerial Accounting may be taken at an accredited junior/community college or continuing education program in which the courses have been certified for credit eligibility towards the CA Certified Public Accountancy exam). Courses must be approved by the Dean's office prior to starting the MBA. After students have started the MBA Program all courses must be taken at Mills.
- Add the course to the MBA Program requirements. Students would thus take more than 10 courses (more than 30 semester course credits) toward the MBA and would take the MBA equivalent version of the course as part of their MBA studies. Depending on the circumstances this could extend the amount of time that it takes to complete the MBA.

PROGRAMS

- » Full-Time or Part-Time MBA
- » One-Year MBA
- » Master of Management
- » Bachelor's to Master's Five-Year Degree
- **Joint MPP/MBA**
- » Fast Track for UC Berkeley Students

Joint MPP/MBA Degree Requirements

Joint MPP/MBA

[Joint Degree](#) | [Accelerated Degree Program](#) | [Flexible Options](#)

To receive a joint MPP/MBA degree, students must complete a total of 23 courses for a minimum of 69 semester course credits. Several core and elective courses for each of the degrees meet requirements for both degrees, substantially reducing the total number of credits required. The curriculum interweaves core courses from both programs at each level. Degree requirements include 19 required courses and 4 electives. This program is designed as a full-time three-year program, but students have flexibility to complete the program more quickly, by taking more than four courses during regular semesters and/or taking January and summer courses. Students can also take courses on a part-time basis to balance school with work and other outside commitments.

Recommended sequence for required courses:

First Year

- PPOL 210 Public Policy and Economic Analysis (3)
- PPOL 241 Law and Public Policy (3)
- MGMT 263 Quantitative Methods for Business (3)
- MGMT 209 Economics for Managers (3)
- PPOL 200 Methods of Policy Analysis (3)
- MGMT 226 Management Information Systems (3)
- MGMT 214 Financial Accounting (3)
- One elective (see below)

Second Year

- PPOL 220 Organizational Efficacy (3)
- MGMT 216 Corporate Finance (3)
- MGMT 230 Marketing Management (3)
- PPOL 221 Political Efficacy (3)
- MGMT 215 Managerial Accounting (3)
- MGMT 279 Applied Economic Analysis (3)
- MGMT 244 Leadership and Ethics (3) **or**
PPOL 217 Ethical Reasoning in Politics and Public Policy (3)
- One elective (see below)

Third Year

PPOL 230 Integrative Core I: Advanced Methods and Cases (3)

PPOL 227 Local and Community Policy Making, Planning and Management (3)

MGMT 232 Operations Management (3)

PPOL 231 Integrative Core II: Master's Policy Report (3)

MGMT/PPOL 292 Business, Policy, and Society (3)

Two electives (see below)

Electives (minimum of 12 semester course credits)

Students choose at least four electives, two from each program area, for a total of at least 12 elective course credits. Students work with their advisors to choose electives that enhance the students' depth of knowledge in a particular methodological or substantive area. The following are appropriate elective options, but an adviser may occasionally approve another course (including one taken through cross-registration) in special circumstances.

Students should be aware that some electives have prerequisites and can only be taken after those are fulfilled. Advisers can provide guidance as to the most appropriate timing for particular electives.

MGMT 202 Administrative Behavior (3)

MGMT 220 Games and Behavior (4)

MGMT 223 Digital Marketing (3)

MGMT 227 Negotiations (3)

MGMT 228 Government and Non-Profit Accounting (3)

MGMT 231 Marketing Strategy (3)

MGMT 238 Environmental Sustainability and Business (3)

MGMT 253 Environmental Economics (3)

MGMT 260 Capital Markets, Real Estate, and Consulting (3)

MGMT 264 Econometrics and Business Forecasting (4)

MGMT 270 Nonprofit Management (3)

MGMT 271 Funding Social Impact (3)

MGMT 272 Socially Responsible Business (3)

MGMT 274 Innovation in Business, Social and Governmental Organizations (3)

MGMT 275 Social Entrepreneurship (3)

MGMT 282 Modeling and Data Analysis (4)

MGMT 288 Management Practicum (1-4)

PPOL 214 Social Policy Analysis (3)

PPOL 215/MGMT 237 Public Sector Economics (4)

PPOL 225 Simulation in Social and Policy Science (3)

PPOL 235 Environmental Policy Analysis (3)

PPOL 280 Special Topics in Public Policy (3)

Joint MPP/MBA Accelerated Degree Program

The MPP/MBA Accelerated Degree Program enables Mills students to complete the 3-year MPP/MBA program with two years of graduate study by taking some courses as part of their undergraduate degree.

Program of Study

The MPP/MBA program is 23 courses (69 credits). Students can count undergraduate courses as satisfying 8-11 of the courses required for the MPP/MBA, leaving 12-15 courses (36-45 credits) to be taken as part of the graduate degree. The joint MPP/MBA degree requires at least 12 courses (36 credits) be taken during the graduate part of the Accelerated Degree Program.

MPP/MBA course requirements that can be met as part of the undergraduate degree are:

MPP/MBA Required Course	Undergraduate Equivalent
MGMT 209 Economics for Managers	ECON 100 Microeconomic Theory and ECON 101 Macroeconomic Theory
MGMT 214 Financial Accounting	MGMT 073 Financial Accounting
MGMT 215 Managerial Accounting	MGMT 215 Managerial Accounting
MGMT 216 Corporate Finance	ECON 116 Corporate Finance
MGMT 230 Marketing Management	MGMT 130 Marketing Management
MGMT 263 Quantitative Methods	ECON 081 Introduction to Statistics and ECON 164 Econometrics and Business Forecasting
MGMT 279 Applied Economic Analysis	ECON 101 Macroeconomic Theory and ECON 136 Managerial Economics
PPOL 200 Methods of Policy Analysis	PPOL 100 Methods of Policy Analysis
PPOL 210 Policy and Economic Analysis	PPOL 015 Introduction to Policy: Identifying and Solving Public Problems
PPOL 241 Law and Public Policy	PPOL 141 Law and Public Policy or SOSC 093 Law and Society
Ethics requirement	GOVT 139 Ethical Reasoning in Politics and Public Policy, or PHIL 062 Ethics

Flexible Options

For Meeting First-Year Requirements

We will review past course work to determine if a joint MPP/MBA candidate has met certain program foundation requirements already to reduce the number of courses required for the degree. The following courses may be accepted from other institutions prior to enrollment with permission of faculty if they were taken within five (5) years prior to the date of entrance into the program with a grade of B or better.

Financial Accounting

Economics for Managers (Intermediate-level
Macroeconomics and Intermediate-level
Microeconomics)

Public Policy and Economic Analysis

The residency requirement for full-time students is a minimum of five (5) semesters.

For the Accelerated Degree Program

Students who have completed eight MPP/MBA courses as part of their undergraduate degree would earn the MPP/MBA in 4 semesters of full-time study (15 courses; 45 credits). Students who have completed all eleven courses at the undergraduate level would need twelve additional courses (39 credits) of graduate study, which can be completed in two semesters of full-time study and two semesters of part-time study. (Students who have completed all eleven courses and who start the graduate program in the spring semester may be able to complete the degree with three semesters of full-time study.)

Students who have completed fewer than eight of the MPP/MBA requirements as part of their undergraduate degree could pursue the MPP/MBA by taking more courses as part of the graduate program and extending the length of their graduate study.

Graduate Courses

All MPP/MBA students complete the following courses as graduate students:

MGMT 226 Management Information Systems (3)

MGMT 232 Operations Management (3)

PPOL 220 Organizational Efficacy (3)

PPOL 221 Political Efficacy (3)

PPOL 227 Local Policy and Planning (3)

PPOL 230 Integrative Core I (3)

PPOL 231 Integrative Core II (3)

MGMT/PPOL 292 Business, Policy, and Society (3)

Electives (12 credits)

PROGRAMS

- » Full-Time or Part-Time MBA
- » One-Year MBA
- » Master of Management
- **Bachelor's to Master's Five-Year Degree**
- » Joint MPP/MBA
- » Fast Track for UC Berkeley Students

Accounting Concentration

Accounting is referred to as “the language of business,” and whatever your career goals, an understanding of accounting will open opportunities for professional advancement. An accounting background can provide a stepping-stone to a career in business as a chief financial officer, financial adviser, entrepreneur, or forensic accountant, as well as to careers in nonprofit organizations and government. Students planning to sit for the CPA exam should take all five accounting electives.

Accounting Concentration

The accounting concentration requires at least three accounting electives, totaling at least 9 semester course credits, from the list below. These electives are taken in addition to MGMT 214 Financial Accounting and MGMT 215 Managerial Accounting. All of these electives have MGMT 214 Financial Accounting as a prerequisite.

MGMT 212 Intermediate Financial Accounting (3)

MGMT 228 Governmental and Nonprofit Accounting (3)

MGMT 265 Cost Accounting (3)

MGMT 266 Tax Accounting (3)

MGMT 267 Financial Statement Analysis (3)

PROGRAMS

- » Full-Time or Part-Time MBA
- » One-Year MBA
- » Master of Management
- **Bachelor's to Master's Five-Year Degree**
- » Joint MPP/MBA
- » Fast Track for UC Berkeley Students

Education Concentration

A concentration in education enables students to use their business skills in an educational context. The Education concentration allows students to tailor their courses to their interests and professional goals by taking courses in the School of Education.

Education Concentration

In consultation with your advisor, choose three Education courses (12 semester course credits).

Possible courses include:

EDUC 203 Public Policy: Children, Youth, and Family Issues (4)

EDUC 220 Urban Education (4)

EDUC 227 Issues of Race and Ethnicity in Education (4)

EDUC 401 School Leadership (4)

PROGRAMS

- » Full-Time or Part-Time MBA
- » One-Year MBA
- » Master of Management
- **Bachelor's to Master's Five-Year Degree**
- » Joint MPP/MBA
- » Fast Track for UC Berkeley Students

Finance Concentration

Students pursuing the finance concentration develop skills in project analysis, decision making under uncertainty, valuation of a wide variety of assets, and budgeting. They gain an understanding of markets, incentives, and the role of diverse stakeholders in financial decisions. Students also learn how to incorporate non-financial variables into analyses, such as when seeking to finance socially beneficial projects. Graduates are equipped to make financial choices for their own businesses, join the finance departments of larger corporations, or begin careers in financial services firms.

Finance Concentration

In addition to MGMT 216 Corporate Finance, students must take the following to earn a concentration in finance:

MGMT 267 Financial Statement Analysis (3)

Plus any two of the following, totaling at least 6 semester course credits:

MGMT 211 Money and Financial Institutions (4)

MGMT 213 Individual Investment (3)

MGMT 218 Financial Derivatives (4)

MGMT 219 International Finance (4)

MGMT 260 Capital Markets, Real Estate, and Consulting (3)

MGMT 282 Modeling and Data Analysis (4)

PROGRAMS

- » Full-Time or Part-Time MBA
- » One-Year MBA
- » Master of Management
- **Bachelor's to Master's Five-Year Degree**
- » Joint MPP/MBA
- » Fast Track for UC Berkeley Students

Marketing Concentration

Students pursuing the marketing concentration learn to identify the demands of various consumer segments and to use consumer insights in delivering value while being mindful of diverse stakeholder needs. Through hands-on projects for external clients, they apply various marketing concepts in the areas of marketing research, digital marketing, and nonprofit marketing. Graduates have gone on to work in brand management, marketing research, consumer analytics, and in their own entrepreneurial ventures.

Marketing Concentration

To earn a concentration in marketing, students take three of the following marketing electives totaling 9 course credits:

- MGMT 223 Digital Marketing (3)
- MGMT 231 Marketing Strategy (3)
- MGMT 233 Marketing Research (3)
- MGMT 249 Marketing Analytics (3)

PROGRAMS

- » Full-Time or Part-Time MBA
- » One-Year MBA
- » Master of Management
- **Bachelor's to Master's Five-Year Degree**
- » Joint MPP/MBA
- » Fast Track for UC Berkeley Students

Nonprofit Management Concentration

This concentration is valuable to students who hope to work or volunteer in the nonprofit sector. Through course work, students learn how nonprofit strategies are developed and how nonprofit organizations operate, raise money, and seek to generate and scale social impact. Graduates with this concentration have started their own nonprofits, taken leadership roles in nonprofits, or have chosen other careers where knowledge of this sector is valuable.

Nonprofit Management Concentration

To earn a concentration in nonprofit management, students must complete:

MGMT 270 Nonprofit Management (3)

Plus at least two of the following, totaling at least 6 semester course credits: :

MGMT 228 Governmental and Nonprofit Accounting (3)

MGMT 271 Funding Social Impact (3)

PPOL 220 Organizational Efficacy (3)

PROGRAMS

- » Full-Time or Part-Time MBA
- » One-Year MBA
- » Master of Management
- **Bachelor's to Master's Five-Year Degree**
- » Joint MPP/MBA
- » Fast Track for UC Berkeley Students

Social Entrepreneurship Concentration

Social entrepreneurship focuses on the creation and cultivation of organizations to resolve unmet or evolving social needs. This discipline combines insights from entrepreneurship and policy analysis for addressing complex community problems and opportunities.

Social Entrepreneurship Concentration

To earn a concentration in social entrepreneurship, students take:

MGMT 275 Social Entrepreneurship (3)

Plus any two of the following to total at least 6 semester course credits:

MGMT 227 Negotiations (3)

MGMT 271 Funding Social Enterprise (3)

MGMT 272 Socially Responsible Business (3)

MGMT 274 Innovation in Business, Social, and Government Organizations (3)

MGMT 292 Business, Policy, and Society (3)

PROGRAMS

- » Full-Time or Part-Time MBA
- » One-Year MBA
- » Master of Management
- **Bachelor's to Master's Five-Year Degree**
- » Joint MPP/MBA
- » Fast Track for UC Berkeley Students

Social Impact and Innovation Concentration

Social impact and innovation is a relatively new field focused on applying management skills and innovation capabilities to address society's unmet needs. Social innovators need to work seamlessly across business, government, and nonprofit organizations to integrate the perspectives of each sector. This discipline incorporates skills in design thinking, collaborative management, program evaluation, and strategy to create innovative solutions to complex problems.

Social Impact and Innovation Concentration

To earn a concentration in social impact and innovation, students must take:

MGMT 274 Innovation in Business, Social, and Governmental Organizations (3)

Plus at least two of the following courses, for a minimum of 6 semester course credits:

MGMT 238 Environmental Sustainability and Business (3)

MGMT 253 Environmental Economics (3)

MGMT 271 Funding Social Impact (3)

MGMT 272 Socially Responsible Business (3)

MGMT 275 Social Entrepreneurship (3)

PPOL 227 Local and Community Policy Making, Planning, and Management (3)

PROGRAMS

- » Full-Time or Part-Time MBA
- » One-Year MBA
- » Master of Management
- **Bachelor's to Master's Five-Year Degree**
- » Joint MPP/MBA
- » Fast Track for UC Berkeley Students

Socially Responsible Business Concentration

Practitioners of socially responsible business specialize in leading change within established, for-profit businesses to ensure that these firms are aligned effectively with society's needs. Graduates in this concentration are equipped with strong analytic skills combined with leadership and change management skills in order to create cost-effective business responses to complex problems and opportunities.

Socially Responsible Business Concentration

To earn a concentration in socially responsible business, students must take:

MGMT 272 Socially Responsible Business (3)

Plus any two of the following courses:

MGMT 238 Environmental Sustainability and Business (3)

MGMT 253 Environmental Economics (3)

MGMT 271 Funding Social Impact (3)

MGMT 274 Innovation in Business, Social, and Governmental Organizations (3)

MGMT 292 Business, Policy, and Society (3)

PROGRAMS

- » Full-Time or Part-Time MBA
- » One-Year MBA
- » Master of Management
 - **Bachelor's to Master's Five-Year Degree**
- » Joint MPP/MBA
- » Fast Track for UC Berkeley Students

Elective Curriculum

The electives provide an opportunity for students to strengthen their general business knowledge or focus on a particular area by completing a concentration in: **accounting, education, finance, marketing, nonprofit management, social entrepreneurship, social impact and innovation, or socially responsible business**. Some courses outside of MGMT can also be taken as electives toward the MBA: students interested in this option should seek prior approval from the Dean's office before enrolling.

Electives that are typically offered in alternating years are indicated with an asterisk (*).

General Electives

- MGMT 202 Administrative Behavior (3)
- MGMT 203 Organizational Theory (3)
- MGMT 211 Money and Financial Institutions* (4)
- MGMT 212 Intermediate Financial Accounting (3)
- MGMT 213 Individual Investment* (3)
- MGMT 218 Financial Derivatives (4)
- MGMT 219 International Finance (4)
- MGMT 220 Games and Behavior (4)
- MGMT 221 Labor Economics* (4)
- MGMT 222 Law and Social Responsibility* (3)
- MGMT 223 Digital Marketing (3)
- MGMT 224 Persuasive Communications (3)
- MGMT 225 Simulation and Modeling in the Social and Policy Sciences (3)
- MGMT 227 Negotiations (3)
- MGMT 228 Governmental and Nonprofit Accounting (3)
- MGMT 231 Marketing Strategy (3)
- MGMT 233 Marketing Research (3)
- MGMT 238 Environmental Sustainability and Business* (3)
- MGMT 239 Urban Economics* (4)
- MGMT 240 Health Economics* (3)
- MGMT 253 Environmental Economics* (3)
- MGMT 255 International Trade (4)
- MGMT 260 Capital Markets, Real Estate, and Consulting (3)
- MGMT 265 Cost Accounting* (3)

- MGMT 266 Tax Accounting* (3)
- MGMT 267 Financial Statement Analysis (3)
- MGMT 270 Nonprofit Management (3)
- MGMT 271 Strategic Philanthropy and Social Enterprise (3)
- MGMT 272 Socially Responsible Business (3)
- MGMT 274 Innovation in Business* (3)
- MGMT 275 Entrepreneurship (3)
- MGMT 280 Topics in Business (1-4)
- MGMT 282 Modeling and Data Analysis (4)
- MGMT 286 Business of Being an Artist* (3)
- MGMT 288 Management Practicum (1-4)
- PPOL 200 Methods of Policy Analysis (4)
- PPOL 220 Organizational Efficacy (4)
- PPOL 227 Local and Community Policy Making, Planning, and Management (4)
- PPOL 235 Environmental Policy Analysis (4)

PROGRAMS

» Full-Time or Part-Time MBA

» One-Year MBA

» Master of Management

» Bachelor's to Master's
Five-Year Degree

» Joint MPP/MBA

• **Fast Track for UC Berkeley Students**

Fast Track Business Degrees for UC Berkeley Students

UC Berkeley Student/Alumni Degree Requirements

UC Berkeley students and alumni can earn a master of management (MM) degree at Mills College in as little as one semester or an MBA in as little as two semesters, putting you on the fast track to professional success. Get detailed MM or MBA information by clicking the appropriate link.

[Master of Management \(MM\)](#)
[Master of Business Administration \(MBA\)](#)

Master of Management (MM)

UC Berkeley students/alumni can earn an MM degree from the Lorry I. Lokey School of Business and Public Policy at Mills College by taking as few as five courses (15 credits), which can be completed in as little as one semester. The program is flexible, giving students the ability to take some courses in the summer or January terms, or to spread course work out over two semesters.

The Mills MM requires a total of 10 courses (30 credits). Those who have completed qualifying courses at UC Berkeley may be able to apply up to five courses (15 credits) toward the MM, leaving only five courses (15 credits, to be taken at Mills) that are required for the degree. For a UC Berkeley course to count toward the MM, the final grade must have been a B or better and the course must have been completed within the previous five years.

Students can apply up to five UC Berkeley courses (15 credits) from the list below toward the MM:

Economics

- ECON 001, 100A, 100B, 101A, or 101B
- UGBA 101A or 101B
- IAS 106 or 107

Statistics

- STAT 20, 21, 131A, or 134
- STAT C8 and STAT 88

Accounting

- UGBA 102A or 102B
- UGBA 120–129

Finance

- UGBA 103
- ECON 136

Required Courses

Mills MM Required Courses	Take at UC Berkeley or Mills	Take at Mills

MGMT 214 Financial Accounting	X	
MGMT 230 Marketing Management	X	
MGMT 244 Leadership and Ethics		X
Behavioral Track or Quantitative Track Course	X	
Behavioral Track or Quantitative Track Course	X	
MGMT 278 Social Impact Consulting* or Elective		X
Elective	X	
Elective	X	
Elective		X
Elective		X

* MGMT 278 Social Impact Consulting is required only for students who complete the MM in a single semester. Students who choose to take longer to complete the MM can select any elective course including, but not limited to, MGMT 278.

Elective Curriculum

(a minimum of 15 semester course credits)

Students are free to choose any combination of electives that earn at least 15 semester course credits. The electives provide an opportunity for students to strengthen their general business knowledge or focus on a particular area by completing a concentration in:

- Accounting
- Education
- Finance
- Marketing
- Nonprofit management
- Social entrepreneurship
- Social impact and innovation
- Socially responsible business

View our [complete list of elective courses](#).

Some courses outside of MGMT can also be taken as electives toward the MM and MBA. Students interested in this option should seek prior approval from the Dean's office before enrolling in these courses.

Master of Business Administration (MBA)

UC Berkeley students/alumni can earn an MBA from the Lorry I. Lokey School of Business and Public Policy at Mills College by taking as few as 10 courses (30 credits), which can be completed in as little as two semesters. The Mills MBA requires 17 courses (51 credits). Those who have completed qualifying courses at UC Berkeley may be able to apply up to seven courses (21 credits) toward the MBA. For a UC Berkeley course to count toward the MBA, the final grade must have been a B or better and the course must have been completed within the previous five years.

Students transferring in seven courses (21 credits) can complete the MBA in two semesters by taking five courses (15 credits) per semester. Students who transfer in fewer than seven courses (21 credits) can complete the MBA between one calendar year and two academic years (four semesters), depending on the number of

courses transferred in, course load by semester, and courses taken during summer and January sessions.

Required Courses

Mills MBA Required Courses	Take at UC Berkeley or Mills	Take at Mills
MGMT 209 Economics for Managers	X	
MGMT 214 Financial Accounting	X	
MGMT 215 Managerial Accounting	X	
MGMT 216 Corporate Finance	X	
MGMT 226 Management Information Systems		X
MGMT 230 Marketing Management	X	
MGMT 232 Operations Management		X
MGMT 234 Management and Organizational Development	X	
MGMT 244 Leadership and Ethics		X
MGMT 263 Quantitative Methods	X	
MGMT 279 Applied Economic Analysis		X
MGMT 290 Strategic Management		X
Elective		X
Elective		X
Elective		X
Elective		X
Elective		X

UC Berkeley Course Equivalencies

UC Berkeley Course	Fulfills this Mills MBA Required Course
ECON 100A + 100B; ECON 101A + 101B; IAS 106 + 107; UGBA 101A + 101B	MGMT 209 Economics for Managers
UGBA 102A	MGMT 214 Financial Accounting
UGBA 102B	MGMT 215 Managerial Accounting
ECON 136, UGBA 103	MGMT 216 Corporate Finance
UGBA 106	MGMT 230 Marketing Management
UGBA 105	MGMT 234 Management and Organizational Development
STAT 20; STAT 21; STAT 131A; STAT 134; STAT C8 + STAT 88	MGMT 263 Quantitative Methods

Elective Curriculum

(a minimum of 15 semester course credits)

Students are free to choose any combination of electives that earn at least 15 semester course credits. The electives provide an opportunity for students to strengthen their general business knowledge or focus on a particular area by completing a concentration in:

- Accounting
- Education
- Finance

- [Marketing](#)
- [Nonprofit management](#)
- [Social entrepreneurship](#)
- [Social impact and innovation](#)
- [Socially responsible business](#)

View our [complete list of elective courses](#).

Some courses outside of MGMT can also be taken as electives toward the MM and MBA. Students interested in this option should seek prior approval from the Dean's office before enrolling in these courses.

- » [Campus Life](#)
- » [Student Services](#)
- » [Tuition & Financial Aid](#)

Mathematics

[REQUEST INFO TODAY »](#)

Degree Requirements

Master of Arts in Mathematics

(a minimum of 32 semester course credits)

Prerequisites:

To be considered for the BA/MA Mathematics Program, a Mills undergraduate student must have:

- declared a mathematics major (or be close to declaring);
- a mathematics GPA of at least 3.5 (including all Mills and transferred courses counted toward the BA mathematics major);
- earned at least an A- in each of the following four courses: MATH 047, MATH 048, MATH 049, and MATH 050 (or their equivalent, if transferred);
- an overall Mills GPA of at least 3.0; and
- demonstrated potential for graduate-level work in mathematics.

Exceptions shall be made at the discretion of the Mathematics Department. The BA/MA program is highly selective. Candidates will be accepted to the program after a full evaluation by the Mathematics Department.

Maintaining High Standards

To continue in the BA/MA program, every year the student must have:

- shown satisfactory progress toward the BA and MA degrees;
- maintained an undergraduate mathematics GPA of at least 3.5;
- maintained a graduate mathematics GPA of at least 3.0; and
- maintained an overall Mills GPA of at least 3.0.

Students in the graduate BA/MA in Mathematics Program earn a BA degree in mathematics at Mills and then complete the following MA requirements:

Graduate mathematics courses, select six (6):

MATH 232 Topics in Algebra (4)

MATH 242 Real Analysis (4)

MATH 254 Foundations of Geometry (4)

MATH 258 Topics in Topology (4)

MATH 260 Complex Analysis (4)

MATH 280 Topics in Mathematics:

MATH 280A Topics in Algebra (4)

MATH 280B Topics in Algebraic
Geometry (4)

MATH 280C Topics in Algebraic Logic
(4)

MATH 280D Topics in Analysis (4)

MATH 280E Topics in Applied Linear
Algebra (4)

MATH 280F Topics in Combinatorics
(4)

MATH 280G Topics in Geometry (4)

MATH 280H Topics in Linear Algebra
(4)

MATH 280I Topics in Mathematical
Logic and Foundations of Mathematics
(4)

MATH 280J Topics in Number Theory
(4)

MATH 280K Topics in Representation
Theory (4)

MATH 280L Topics in Topology (4)

Notes: For courses offered at both the 100 and the 200 level, students enrolled at the 200 level will be required to do additional work in the course.

Thesis Requirement:

MATH 250A/B Thesis for the Degree of Master of Arts in
Mathematics (4; 4).

Two semesters of thesis work during the last year of the BA/MA program, under the supervision of the student's MA advisor.

Special Skills Requirements:

One semester foreign language course or programming language course at the undergraduate level, counted toward the BA degree. Exemptions shall be considered at the discretion of the Mathematics Department.

Students taking MATH 232 and/or MATH 242 shall be exempted from the undergraduate mathematics major BA requirements MATH 132 and/or MATH 142. The latter will have to be replaced with two other approved courses for the mathematics major BA degree.

MATH 280 is in the format of independent study and can be taken repeatedly for a maximum of 2 credits. Cross-registering at the University of California, Berkeley, Mathematics Department for graduate-level courses is possible for a maximum of 2 credits and with the prior approval of the MA thesis advisor. Exceptions shall be granted at the discretion of the Mathematics Department.

After the MA thesis is written and approved by the MA thesis advisor, the student gives a public presentation of the MA thesis in front of the department, including a period for questions and answers. The MA thesis quality and the student's knowledge in the topic are then evaluated by a departmental committee for successful completion of the BA/MA program.

PROGRAMS• **MA in Composition**

- » MFA in Electronic Music
- » MFA in Performance & Lit

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MA in Composition**Degree Requirements****Master of Arts in Composition**

Two-year residency requirement during which all students must complete their degree.

(a minimum of 44 semester course credits)

MUS 210 Selected Issues in Contemporary Performance and Improvisation (4)

MUS 212 Seminar in 20th-Century Literature and Theory (4)
or
MUS 237 Seminar in Music Literature and Criticism (4)

MUS 224 Contemporary Instrumentation and Orchestration (4) or
MUS 266 Advanced Orchestration Seminar (4)

MUS 248 Post-Tonal Theory and Analysis (4)

MUS 250 Thesis (4), which consists of the preparation and performance of a major work during the Signal Flow Graduate Thesis Festival and a written thesis. Students meet regularly during their final semester with their faculty thesis director, and also consult with a faculty thesis reader on the development of their thesis.

MUS 256 Tonal Analysis (4)

MUS 291 Composition Seminar (4)* or
MUS 205 Selected Issues in Composition (4)

And two courses (4 credits total) of either:

MUS 225 Individual Instruction in Performance and Composition (2)

MUS 260 Practicum (2)

And select 12 semester course credits in electives.

*MUS 291 may be taken a second time to fulfill an elective credit.

The following undergraduate courses are open to graduate students as well:

MUS 101 20th-Century Styles and Techniques I: 1900–1945 (3)

MUS 102 20th-Century Styles and Techniques II: 1945 to the Present (3)

MUS 116 Women, Gender, and Musical Creativity (3)

MUS 117 History of European Music to 1750 (3)

MUS 118 Classic and Romantic Music (3)

MUS 120 American Music (3)

MUS 121 Film Music: Mood and Meaning (3)

MUS 141 The Music of India (3)

MUS 147 Introduction to Electronic Music (4)

MUS 154 Introduction to Computer Music (4)

MUS 155 Advanced Chromatic Harmony and Post-Tonal Analysis (4)

MUS 159 (259) Seminar in Musical Performance, Composition, and Improvisation (4)

MUS 161 (261) Sound Techniques of Recording (4)

MUS 163 The World of Opera (3)

MUS 180 Special Topics in Music: Deep Listening (2)

First-Year Review: All Candidates

Students in all graduate music programs must demonstrate professional standards of achievement in their chosen field. At the end of the first year of residence (two semesters of full-time enrollment or its equivalent), students must submit a portfolio representing the work accomplished during the period of enrollment. Only after completion of a successful faculty review will the student be permitted to proceed with the second year of study.

Inquiries concerning any of these requirements should be addressed to the Music Department at 510.430.2171.

PROGRAMS

» MA in Composition

• **MFA in Electronic Music**

» MFA in Performance & Lit

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MFA in Electronic Music

Degree Requirements

Master of Fine Arts in Electronic Music and Recording Media

Two-year residency requirement during which all students must complete their degree.

(aminimum of 48 semester course credits)

Several concentrations are possible within this degree program:

- composition and performance utilizing electronic media;
- instrument building and systems design for interactive electronic music; and
- intermedia work based in music, but also involving a variety of other time-based forms, such as video, Internet, and installation-based works.

Classes in the Electronic Music and Recording Media Program take place in the studios of the Center for Contemporary Music (CCM), and students pursuing intermedia work may also enroll in IART 219 Electronic Arts and IART 220 Advanced Electronic Arts, which meet in the Prieto Multimedia Lab, as well as relevant courses in dance and video. Students should budget additionally for materials required for work in these media. An average of \$600 per semester is required to cover costs for CDs, DVDs, storage devices, software, and electronic supplies.

Required:

MUS 212 Seminar in 20th-Century Literature and Theory (4)

or

MUS 237 Seminar in Music Literature and Criticism (4)

MUS 250 Thesis (4), which consists of a performance of a major work during the Signal Flow Graduate Thesis Festival, and a written thesis. Students meet regularly during their final semester with their faculty thesis director, and also consult with a faculty thesis reader on the development of their thesis.

MUS 251 Seminar in Computer Music (4)

MUS 252 Seminar in Electronic Music Performance (4)

MUS 291 Composition Seminar (4)* or

MUS 205 Selected Issues in Composition (4)

And select one course from:

MUS 210 Selected Issues in Contemporary Performance and Improvisation (4)

IART 219 Electronic Arts (4)

IART 220 Advanced Electronic Arts (4)

IART 248 Video II (4)

And select one course from:

MUS 224 Contemporary Instrumentation and Orchestration (4)

MUS 264 Advanced Audio Recording (4)

MUS 266 Advanced Orchestration Seminar (4)

And two courses (4 credits total) of either:

MUS 225 Individual Instruction in Performance and Composition (2)

MUS 260 Practicum (2)

And select 16 semester course credits in electives, which may include appropriate 100- or 200-level courses in other departments.

*MUS 251, MUS 252, and MUS 291 may be taken a second time to fulfill an elective credit.

The following undergraduate courses are open to graduate students as well:

MUS 101 20th-Century Styles and Techniques I: 1900–1945 (3)

MUS 102 20th-Century Styles and Techniques II: 1945 to the Present (3)

MUS 116 Women, Gender, and Musical Creativity (3)

MUS 117 History of European Music to 1750 (3)

MUS 118 Classic and Romantic Music (3)

MUS 120 American Music (3)

MUS 121 Film Music: Mood and Meaning (4)

MUS 141 The Music of India (3)

MUS 147 Introduction to Electronic Music (4)

MUS 154 Introduction to Computer Music (4)

MUS 155 Advanced Chromatic Harmony and Post-Tonal Analysis (4)

MUS 159 (259) Seminar in Musical Performance, Composition, and Improvisation (4)

MUS 163 The World of Opera (3)

MUS 180 Special Topics in Music: Deep Listening (2)

First-Year Review: All Candidates

Students in all graduate music programs must demonstrate professional standards of achievement in the chosen field. At the end of the first year of residence (two semesters of full-time enrollment or its equivalent), students must submit a portfolio representing the work accomplished during the period of enrollment. Only after completion of a successful faculty review will the student be permitted to proceed with the second year of study.

Inquiries concerning any of these requirements should be addressed to the Music Department at 510.430.2171.

PROGRAMS

- » MA in Composition
- » MFA in Electronic Music
- **MFA in Performance & Lit**

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MFA in Performance & Lit

Degree Requirements

Master of Fine Arts in Performance and Literature

Two-year residency requirement during which all students must complete their degree.

(a minimum of 48 semester course credits)

Two different specializations are possible within this degree program, each having different requirements:

- specialization in solo and chamber music
- specialization in improvisation

Students should budget additionally for individual instrument or voice lessons that may be required for the degree (see below). The cost of these lessons per semester varies widely from instructor to instructor, in a range from \$800 to \$1,500. We offer scholarships every semester to help offset this extra expense. Auditions to determine the amount of these scholarships take place on the first Thursday of each semester.

Required for solo and chamber music specialization:

MUS 212 Seminar in 20th-Century Literature and Theory (4)

MUS 224 Contemporary Instrumentation and Orchestration (4)

MUS 237 Seminar in Music Literature and Criticism (4)*

MUS 250 Thesis (4), which consists of a full recital with well-researched program notes, accompanied by a written thesis. Students meet regularly during their final semester with their faculty thesis director, and also consult with a faculty thesis reader on the development of their thesis.

And select one course from:

MUS 210 Selected Issues in Contemporary Performance and Improvisation (4)

MUS 211 Improvisation Workshop (4)

And select one course from:

MUS 248 Post-Tonal Theory and Analysis (4)

MUS 256 Tonal Analysis (4)

And two courses (4 credits total) of:

MUS 231 Performance Collective (2)

And four courses (8 credits total) of:

MUS 225 Individual Instrumental Instruction (2) or
MUS 260 Practicum (2)

And select 12 semester course credits in electives.

*MUS 237 may be taken a second time to fulfill an elective credit.

Required for specialization in improvisation:

MUS 210 Selected Issues in Contemporary Performance and Improvisation (4)

MUS 211 Improvisation Workshop (4)

MUS 212 Seminar in 20th-Century Literature and Theory (4)

MUS 224 Contemporary Instrumentation and Orchestration (4)

MUS 237 Seminar in Music Literature and Criticism (4)

MUS 250 Thesis (4), which consists of the preparation and performance of a major improvisational work during the Signal Flow Graduate Thesis Festival, and a written thesis. Students meet regularly during their final semester with their faculty thesis director, and also consult with a faculty thesis reader on the development of their thesis.

And three courses (6 credits total) of either:

MUS 225 Individual Instrumental Instruction (2) or
MUS 260 Practicum (2)

And four courses (8 credits total) of:

MUS 242 Music Improvisation Ensemble II (2)

And 14 semester course credits in electives.

The following undergraduate courses are open to graduate students as well:

MUS 101 20th-Century Styles and Techniques I: 1900–1945 (3)

MUS 102 20th-Century Styles and Techniques II: 1945 to the Present (3)

MUS 116 Women, Gender, and Musical Creativity (3)

MUS 117 History of European Music to 1750 (3)

MUS 118 Classic and Romantic Music (3)

MUS 120 American Music (3)

MUS 141 the Music of India (3)

MUS 147 Introduction to Electronic Music (4)

MUS 154 Introduction to Computer Music (4)

MUS 159 (259) Seminar in Musical Performance, Composition, and Improvisation (4)

MUS 163 The World of Opera (3)

MUS 180 Special Topics in Music (2)

First-Year Review: All Candidates

Students in all graduate music programs must demonstrate professional standards of achievement in the chosen field. At the end of the first year of residence (two semesters of full-time enrollment or its equivalent), students must submit a portfolio representing the work accomplished during the period of enrollment. Only after completion of a successful faculty review will the student be permitted to proceed with the second year of study.

Inquiries concerning any of these requirements should be addressed to the Music Department at 510.430.2171.

- » [FAQs](#)
- » [Medical Schools](#)
- » [Campus Life](#)
- » [Student Services](#)
- » [Tuition & Financial Aid](#)
- » [News & Events](#)

Pre-Med

Certificate Requirements

Post-baccalaureate Pre-Medical Certificate

In order to earn the program certificate, students must complete at Mills College one-half of the science courses listed below and achieve a minimum 3.0 GPA.

Required Science Courses

- General Biology with Lab
- General Chemistry with Lab
- General Physics with Lab (one semester of calculus is required)
- Accelerated Organic Chemistry with Lab
- Biochemistry with Lab

The current Medical College Admission Test (MCAT) has a section that tests basic concepts in biology, psychology and sociology that are related to human behavior. Students who have not had introductory courses in psychology and sociology will need to acquire the concepts taught in these courses. This can be done by self-study or by taking the courses as part of the program. The MCAT has two sections that test the materials covered in the natural science courses listed above and a section on critical analysis and reasoning.

Some medical schools have additional requirements; see *Medical School Admission Requirements* published annually online by the [Association of American Medical Colleges](#) concerning the prerequisites at particular schools. Depending on the extent of their preparation and time, students often elect to take additional biology courses: genetics and physiology are particularly valuable. Additional electives might include microbiology, neurobiology, immunology, developmental biology, and molecular cell biology.

A full-time course load for students in the post-baccalaureate Pre-Medical Program is usually two or three courses per semester. Most courses have associated laboratories or workshops, which translated to a total of between 8 and 13 semester course credits. Physical education activity courses do not count toward this limit. Overloads of up to 16 credits may be permitted with approval of the program director, John Brabson. No student may enroll for more than 16 credits.

Typical course schedule for two years:

First Year:

CHEM 017 and 018 General Chemistry with Lab
BIO 001 and 002 General Biology with Lab

Elective: Fall semester—Calculus, if needed

Elective: Spring semester—Genetics

Second Year:

CHEM 107 and 108 Accelerated Organic Chemistry with Lab
PHYS 061 and 062 General Physics with Lab

BIOC 110 General Biochemistry with lab (spring semester)

Elective: Fall semester-Physiology

See schedule of courses in biology, chemistry, and physics.

- » Director's Message
- » Meet Students & Alumnae/i
- » Student Research
- » Policy Spotlight & Resources
- » Campus Life
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Public Policy

Degree Requirements

Master of Public Policy (MPP)

The MPP is a two-year professional degree program. The degree includes two levels of requirements: the foundation courses and the professional curriculum. The Master of Public Policy Program now includes the opportunity for students who select a **concentration** to graduate with a specialization in one of three policy concentrations, including **Nonprofit Management, Innovation and Impact**, and **Education Policy**. Previous course work may be applied to the foundation requirements, reducing the number of classes and time needed to graduate. Equivalent courses are those we determine to have covered the essential material covered in the Mills foundation courses.

Foundation Requirements

Credits may be completed at other institutions prior to enrollment in the MPP Program, or by Mills undergraduates on the accelerated BA/MPP track.

- Introduction to Economics (micro and macroeconomics)
- Public Policy and Economic Analysis
- Ethics of Policy/Politics (multiple options)
- Law and Public Policy
- Introduction to Statistics or Quantitative Methods
- Public Sector Economics
- Methods of Policy Analysis
- Dimensions of Diversity in Public Policy (multiple options)

Professional Curriculum

(a minimum of eight courses and 24 semester course credits)
Credits must be completed at Mills or through cross-registration. The professional curriculum consists of six required courses and two electives that offer students opportunities to augment and deepen their skills through practical application. Depending on the number of foundation requirements met prior to entry, students may take some courses from the professional curriculum in the first year of a two-year program. Note, however, that the following (or their equivalents) are prerequisites for PPOL 230/231: Introduction to Economics; Public Policy and Economic Analysis; Introduction to Statistics; Methods of Policy Analysis; and Public Sector Economics.

Required:

PPOL 220 Organizational Efficacy (3)

PPOL 221 Political Efficacy (3)

PPOL 227 Local and Community Policy Making, Planning, and Management (3)

PPOL 230 MPP Integrative Core I:
Application/Integration of Policy Analysis Frameworks (3)

PPOL 231 MPP Integrative Core II:
Application/Integration of Policy Analysis
Frameworks (3)

Advanced Analytics and Research Methods (select
one course from the following four courses):

MGMT 264 Econometrics and Business
Forecasting (3)

PPOL 216 Qualitative Methods in Policy
Research (3) **or**
EDUC 413 Qualitative Methods (4)

PPOL 225 Simulation in the Social and
Policy Sciences (3)

Two electives (relevant to policy issues and
methods)

Electives will be selected to deepen the student's
knowledge of either analytic methods or a policy
area of concentration and must be approved by the
program director or advisor. In addition to taking
classes on campus, Mills students can expand their
academic experience by cross-registering for courses
at institutions such as UC Berkeley. Students should
be aware that graduate-level courses in a
substantive policy area or advanced methods may
have prerequisites. Electives may also be taken in
other Departments at Mills, subject to the advisor's
approval.

See the [full list of electives](#).

For full-time students in the two-year track, the minimum
residency is three (3) semesters. For full-time accelerated degree
program students, the minimum residency is two (2) semesters.
For part-time students in either track, residency requirements are
pro-rated.

Concentrations

The following concentrations, listed below, are available to MPP
students who wish to specialize in one of the following areas of
policy and management. To fulfill a concentration, students will
choose three courses, and, in addition, may choose a subject
matter or client for their Master's Policy Report in PPOL 231
(Integrative Core II) that is aligned with the selected
concentration. Concentration courses will take the place of two
policy electives and, with the advisor's approval, should fulfill either
the advanced analytics and research methods professional
curriculum requirement or the dimensions of diversity foundation
requirement. In addition to the courses listed below, students may
select additional concentration-relevant courses with the advanced
approval of the student's advisor.

Nonprofit Management Concentration

This concentration is valuable to students who hope to work in,
lead, start, serve as policy analysts or advocates for, or volunteer
in the nonprofit sector. Course work will expose students to how
nonprofit strategies are developed, how nonprofit organizations
operate, raise money, and seek to generate and scale social
impact.

Required:

MGMT 270 Nonprofit Management (3)

Electives

Choose any two of the following:

MGMT 228 Governmental Accounting and Nonprofit Accounting (4)
Prerequisite: MGMT 214 Financial Accounting

MGMT 234 Human Resources Management (3 credits)

MGMT 271 Strategic Philanthropy and Social Enterprise (3)

Education Policy Concentration

In collaboration with Mills' School of Education, this new policy concentration is designed to introduce students to the critical policy issues facing schools, students and families, teachers, educational leaders, cities, and education policy-makers today.

Choose any three of the following:

EDUC 203 Public Policy Children, Youth and Family Issues (4)

EDUC 220 Urban Education (4)

EDUC 401 School Leadership (4 credits)

EDUC 413 Qualitative Methods (4)

EDUC 427 Issues of Race and Ethnicity in Education (4)

Innovation and Impact Concentration

Impact and innovation—especially in the social and environmental arena—is a relatively new field focused on applying management skills and innovation capabilities to develop solutions around some of society's unmet needs and policy challenges. This concentration is designed for students who wish to acquire skills in the field of impact and innovation, regardless of policy area.

Required:

MGMT 274 Innovation (3)

Electives

Choose any two of the following:

MGMT 223 Digital Marketing(3)

MGMT 271 Strategic Philanthropy and Social Enterprise (3)

MGMT 275 Entrepreneurship (3)

PPOL 214 Social Policy Analysis (3)

PPOL 235 Environmental Policy Analysis (3)

PROGRAMS

- » Full-Time or Part-Time MBA
- » One-Year MBA
- » Master of Management
- » Bachelor's to Master's Five-Year Degree
- **Joint MPP/MBA**
- » Fast Track for UC Berkeley Students

Joint MPP/MBA Degree Requirements

Joint MPP/MBA

[Joint Degree](#) | [Accelerated Degree Program](#) | [Flexible Options](#)

To receive a joint MPP/MBA degree, students must complete a total of 23 courses for a minimum of 69 semester course credits. Several core and elective courses for each of the degrees meet requirements for both degrees, substantially reducing the total number of credits required. The curriculum interweaves core courses from both programs at each level. Degree requirements include 19 required courses and 4 electives. This program is designed as a full-time three-year program, but students have flexibility to complete the program more quickly, by taking more than four courses during regular semesters and/or taking January and summer courses. Students can also take courses on a part-time basis to balance school with work and other outside commitments.

Recommended sequence for required courses:

First Year

- PPOL 210 Public Policy and Economic Analysis (3)
- PPOL 241 Law and Public Policy (3)
- MGMT 263 Quantitative Methods for Business (3)
- MGMT 209 Economics for Managers (3)
- PPOL 200 Methods of Policy Analysis (3)
- MGMT 226 Management Information Systems (3)
- MGMT 214 Financial Accounting (3)
- One elective (see below)

Second Year

- PPOL 220 Organizational Efficacy (3)
- MGMT 216 Corporate Finance (3)
- MGMT 230 Marketing Management (3)
- PPOL 221 Political Efficacy (3)
- MGMT 215 Managerial Accounting (3)
- MGMT 279 Applied Economic Analysis (3)
- MGMT 244 Leadership and Ethics (3) **or**
PPOL 217 Ethical Reasoning in Politics and Public Policy (3)
- One elective (see below)

Third Year

PPOL 230 Integrative Core I: Advanced Methods and Cases (3)

PPOL 227 Local and Community Policy Making, Planning and Management (3)

MGMT 232 Operations Management (3)

PPOL 231 Integrative Core II: Master's Policy Report (3)

MGMT/PPOL 292 Business, Policy, and Society (3)

Two electives (see below)

Electives (minimum of 12 semester course credits)

Students choose at least four electives, two from each program area, for a total of at least 12 elective course credits. Students work with their advisors to choose electives that enhance the students' depth of knowledge in a particular methodological or substantive area. The following are appropriate elective options, but an adviser may occasionally approve another course (including one taken through cross-registration) in special circumstances.

Students should be aware that some electives have prerequisites and can only be taken after those are fulfilled. Advisers can provide guidance as to the most appropriate timing for particular electives.

MGMT 202 Administrative Behavior (3)

MGMT 220 Games and Behavior (4)

MGMT 223 Digital Marketing (3)

MGMT 227 Negotiations (3)

MGMT 228 Government and Non-Profit Accounting (3)

MGMT 231 Marketing Strategy (3)

MGMT 238 Environmental Sustainability and Business (3)

MGMT 253 Environmental Economics (3)

MGMT 260 Capital Markets, Real Estate, and Consulting (3)

MGMT 264 Econometrics and Business Forecasting (4)

MGMT 270 Nonprofit Management (3)

MGMT 271 Funding Social Impact (3)

MGMT 272 Socially Responsible Business (3)

MGMT 274 Innovation in Business, Social and Governmental Organizations (3)

MGMT 275 Social Entrepreneurship (3)

MGMT 282 Modeling and Data Analysis (4)

MGMT 288 Management Practicum (1-4)

PPOL 214 Social Policy Analysis (3)

PPOL 215/MGMT 237 Public Sector Economics (4)

PPOL 225 Simulation in Social and Policy Science (3)

PPOL 235 Environmental Policy Analysis (3)

PPOL 280 Special Topics in Public Policy (3)

Joint MPP/MBA Accelerated Degree Program

The MPP/MBA Accelerated Degree Program enables Mills students to complete the 3-year MPP/MBA program with two years of graduate study by taking some courses as part of their undergraduate degree.

Program of Study

The MPP/MBA program is 23 courses (69 credits). Students can count undergraduate courses as satisfying 8-11 of the courses required for the MPP/MBA, leaving 12-15 courses (36-45 credits) to be taken as part of the graduate degree. The joint MPP/MBA degree requires at least 12 courses (36 credits) be taken during the graduate part of the Accelerated Degree Program.

MPP/MBA course requirements that can be met as part of the undergraduate degree are:

MPP/MBA Required Course	Undergraduate Equivalent
MGMT 209 Economics for Managers	ECON 100 Microeconomic Theory and ECON 101 Macroeconomic Theory
MGMT 214 Financial Accounting	MGMT 073 Financial Accounting
MGMT 215 Managerial Accounting	MGMT 215 Managerial Accounting
MGMT 216 Corporate Finance	ECON 116 Corporate Finance
MGMT 230 Marketing Management	MGMT 130 Marketing Management
MGMT 263 Quantitative Methods	ECON 081 Introduction to Statistics and ECON 164 Econometrics and Business Forecasting
MGMT 279 Applied Economic Analysis	ECON 101 Macroeconomic Theory and ECON 136 Managerial Economics
PPOL 200 Methods of Policy Analysis	PPOL 100 Methods of Policy Analysis
PPOL 210 Policy and Economic Analysis	PPOL 015 Introduction to Policy: Identifying and Solving Public Problems
PPOL 241 Law and Public Policy	PPOL 141 Law and Public Policy or SOSC 093 Law and Society
Ethics requirement	GOVT 139 Ethical Reasoning in Politics and Public Policy, or PHIL 062 Ethics

Flexible Options

For Meeting First-Year Requirements

We will review past course work to determine if a joint MPP/MBA candidate has met certain program foundation requirements already to reduce the number of courses required for the degree. The following courses may be accepted from other institutions prior to enrollment with permission of faculty if they were taken within five (5) years prior to the date of entrance into the program with a grade of B or better.

Financial Accounting

Economics for Managers (Intermediate-level
Macroeconomics and Intermediate-level
Microeconomics)

Public Policy and Economic Analysis

The residency requirement for full-time students is a minimum of five (5) semesters.

For the Accelerated Degree Program

Students who have completed eight MPP/MBA courses as part of their undergraduate degree would earn the MPP/MBA in 4 semesters of full-time study (15 courses; 45 credits). Students who have completed all eleven courses at the undergraduate level would need twelve additional courses (39 credits) of graduate study, which can be completed in two semesters of full-time study and two semesters of part-time study. (Students who have completed all eleven courses and who start the graduate program in the spring semester may be able to complete the degree with three semesters of full-time study.)

Students who have completed fewer than eight of the MPP/MBA requirements as part of their undergraduate degree could pursue the MPP/MBA by taking more courses as part of the graduate program and extending the length of their graduate study.

Graduate Courses

All MPP/MBA students complete the following courses as graduate students:

MGMT 226 Management Information Systems (3)

MGMT 232 Operations Management (3)

PPOL 220 Organizational Efficacy (3)

PPOL 221 Political Efficacy (3)

PPOL 227 Local Policy and Planning (3)

PPOL 230 Integrative Core I (3)

PPOL 231 Integrative Core II (3)

MGMT/PPOL 292 Business, Policy, and Society (3)

Electives (12 credits)